

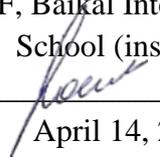


**MINISTRY OF SCIENCE AND HIGHER EDUCATION
OF THE RUSSIAN FEDERATION**
Federal State Budgetary Educational Institution of Higher Education
"IRKUTSK STATE UNIVERSITY"
SAF, Baikal International Business School (Institute)
Department of Humanities and Foreign Languages



APPROVED:

Dean of SAF, Baikal International Business
School (institute)

 N.B. Grosheva
April 14, 2025

Syllabus

Discipline Б1.Б.ДВ.06.01 Preparation for International English Language Proficiency Testing

Major 27.03.05 Innovatics

Specialization: Management of Innovative and IT Projects and Products

University Degree: Bachelor

Full time

Approved by the Academic and
Methodological Council of Baikal
International Business School (institute)
Protocol № 4 of March 26, 2025

Chairperson  V.M. Maksimova

Recommended by Department of Humanities
and Foreign Languages
Protocol № 7 of March 19, 2025

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A.Yu.Suslova

Irkutsk 2025

Contents

	p.
I. Discipline goal and objectives	3
II. Place of the Discipline in the CPEP Structure	3
III. Requirements for the Discipline Learning Outcomes	4
IV. Contents and Discipline Structure	5
4.1. Discipline Content, Structured by Topics, with Indicated Types of Classes and Allocated Academic Hours	
4.2. Plan for Out-of-Class Student Self-Study of the Discipline	5
4.3. Content of Educational Material	
4.3.1. List of Practical Sessions	6
4.3.2. List of topics (questions) assigned for independent work as part of student self-study	8
4.4. Guidelines for Organizing Students' Self-Study	
V. Educational, Methodological, and Information Support for the Discipline	9
a) main literature	9
b) databases, search and reference systems, and information systems	
VI. Material and Technical Support for the Discipline	12
6.1. Educational and Laboratory Equipment	12
6.2. Software	14
6.3. Technical and Electronic Learning Tools	15
VII. Education Technologies	16
VIII. Materials for Formative and Summative Assessment	17

I. Discipline Goal and Objectives

Goal:

To develop language competencies in students necessary for successfully passing international English language exams (IELTS, TOEFL, Cambridge Exams, TOEIC, Duolingo, etc.) and confirming the corresponding proficiency level (A1–C2 according to CEFR).

Objectives:

- ***Development of language skills:***
 - Listening – understanding spoken language (lectures, dialogues, interviews)
 - Reading – working with authentic texts (articles, scientific publications, literary works)
 - Writing – composing essays, reports, letters in accordance with exam requirements
 - Speaking – improving fluency, pronunciation, and the ability to engage in discussions
- ***Practicing exam strategies:***
 - Familiarization with the test format and task types
 - Time management when completing exam sections
 - The ability to analyze questions and avoid common mistakes
- ***Expanding lexical and grammatical knowledge:***
 - Learning academic and everyday vocabulary
 - Reviewing complex grammatical structures (tenses, modal verbs, conditional sentences, etc.)
- ***Psychological Preparation:***
 - Reducing pre-exam stress
 - Training concentration and confidence under time constraints
 - Practical Preparation
- Completing practice tests with error analysis.
- Receiving feedback from teachers or through specialized platforms (e.g., Duolingo)
- ***Expected outcomes:***
 - Confident command of English at a level sufficient to pass the chosen test
 - Understanding the assessment criteria and the ability to meet them
 - Readiness to use the language in academic, professional, and everyday environments

II. PLACE OF THE DISCIPLINE IN THE CPEP STRUCTURE

The academic discipline “Б1.Б.ДБ.06.01 ” belongs to the elective part of the Bachelor's program in 27.03.05 Innovatics, specialization "Management of Innovative and IT Projects and Products," and complements the general education discipline Б1.О. 05 "Foreign Language."

The course "Preparation for International English Language Proficiency Testing" is studied in the 1st and 2nd semesters, logically preceding and then complementing the course "Foreign Language", which is studied in the 2nd, 3rd, and 4th semesters.

Requirements for prior knowledge/skills: proficiency in language skills, both receptive (reading, listening) and productive (speaking, writing), at a level not lower than Intermediate.

III. REQUIREMENTS FOR THE DISCIPLINE LEARNING OUTCOMES

The process of mastering the discipline is aimed at developing the following competencies in accordance with the Federal State Educational Standard of Higher Education for the major 27.03.05 Innovatics, specialization "Management of Innovative and IT Projects and Products": UC-4.1;CAI UC- 4

List of Planned Learning Outcomes for the Discipline, Mapped to Competency Achievement Indicators

Competency	Competency Achievement Indicator	Learning outcomes
<p>UC-4 Capable of conducting business communication in oral and written forms in the state language of the Russian Federation and a foreign language.</p>	<p>CAI UC-4.2 Demonstrates the ability to exchange business information in oral and written forms in at least one foreign language.</p>	<p>Know:</p> <ul style="list-style-type: none"> - the lexical and grammatical minimum necessary for oral and written forms of professional communication. <p>Be able to:</p> <ul style="list-style-type: none"> - achieve the set communicative goals by adequately applying linguocultural knowledge; - conduct conversations on every day and professional topics, observing the rules of business etiquette; - conduct correspondence and participate in various oral business meetings. <p>Master:</p> <ul style="list-style-type: none"> - skills of oral speech, monologic (including public) and dialogic speech within the framework of future professional activity; - skills of presenting ideas in written form and formatting them in accordance with the requirements of professionally demanded genres of written speech; - rhetorical skills; - argumentation skills; - critical data analysis skills.
	<p>CAI U-4.3 Chooses the communication style depending on the purpose and conditions of partnership; adapts speech, communication style, and body language to interaction situations.</p>	<p>Know:</p> <ul style="list-style-type: none"> - Goals, - principles, stages, levels, and types of testing; - structure, types of tasks, and effective strategies for completion. <p>Be able to:</p> <ul style="list-style-type: none"> - perform tasks of different types, - quickly adapt to the adaptive format; - demonstrate proficiency in English at all levels: reading, writing, listening, and speaking. <p>Master:</p> <ul style="list-style-type: none"> - language/communicative skills for passing an international test and for subsequent application of its results in intercultural communication.

IV. DISCIPLINE CONTENTS AND STRUCTURE

Discipline scope is 5 credits, 108 hrs.

including– formative assessment 35 hrs

The curriculum does not provide for practical training hours.

Formative assessment:1st semester - pass/fail credit with grade, 2nd semester - examination.

4.1. Discipline Content, Structured by Topics, with Indicated Types of Classes and Allocated Academic Hours

№	Discipline Section/ theme	Semester	Total hrs	Types of educational activities, including self-study, practical sessions, and workload (in hrs)				Formative Assessment Formats; Summative Assessment Format
				Teacher Contact Hrs			Self-Study	
				Lectures	Practical Sessions	Consultations, Self-Study Monitoring, Summative Assessment		
1	2	3	4	5	6	7	8	9
1	Section 1:	1	36	0	8	1	23	Test, oral questioning
2	Section 2: General strategies for improving your test score.	1	36	0	8	1	23	Test, oral questioning
	Total: 1st semester	1	72	0	16	2	42	Test with grade -8hr., including 8 hr. assessment
3	Section 3: Strategies and tactics for improving scores in individual sections of the test.	2	108	0	34	3	44	Test
	Topic 1: Listening		27		8	0.5	11	
	Topic 2: Vocabulary and Reading		27		8	0.5	11	
	Topic 3: Speaking		27		8	1	11	
	Topic 4: Writing		27		10	1	11	
4	Total: 2 nd semester		108	0	34	3	44	Examination-27hrs, including 17hrs.of

1	2	3	4	5	6	7	8	9
								testing,assessment-10hrs.

4.2. Plan for Out-of-Class Student Self-Study of the Discipline

Semester	Section, themes	Self-Study			Assessment Tool	Self-Study educational and methodological support
		Type of Self-study	Deadlines	Load (hr.)		
1	Section 1: Overview of DET and TOEIC Tests Topics: 1.1. Features of Test Sections. Text Topics. 1.2. Types of Tasks in the "Reading" Section. 1.3. 1.4. Types of Tasks in the "Speaking" Section. 1.5. Types of Tasks in the "Writing" Section.	Test Preparation: Working with Electronic Materials. Internet.	1-8 week (1 semester)	23	Test Journals for the tasks	HECADEM materials https://www.ets.org/toefl/ibt/about/content/ http://www.goodlucktoefl.com/
1	Section 2: General Strategies for Improving Test Scores Topics: 2.1. Rational time management in each section 2.2. Expanding vocabulary within the test's thematic scope 2.3. Integrated approach to types of speech activities 2.4. Expanding general knowledge on the topic "University. Academic Process and Cultural Features of American Higher Education"	Test Preparation: Working with Electronic Materials. Internet. Work with electronic dictionaries	9-16 week	23	Test Journals for the tasks	HECADEM materials https://www.learn4good.com/languages/spec_english/toefl.htm
	Total:			46		

Semester	Section, themes	Self-Study			Assessment Tool	Self-Study educational and methodological support
		Type of Self-study	Deadlines	Load (hr.)		
2	<p>Section 3. Strategies and Tactics for Improving Scores in Individual Test Sections</p> <p>3.1. Strategies and Tactics for Improving Scores in the "Reading" Section</p> <p>3.2. Strategies and Tactics for Improving Scores in the "Listening" Section</p> <p>3.3. Strategies and Tactics for Improving Scores in the "Speaking" Section</p> <p>3.4. Strategies and Tactics for Improving Scores in the "Writing" Section</p>	<p>. Test Preparation: Working with Electronic Materials. Internet.</p> <p>Watching movies or television to improve your listening skills</p> <p>Special writing strategies for integrated writing, Special writing strategies for independent writing</p>	1-16 week, (2semester)	<p>11</p> <p>11</p> <p>11</p> <p>11</p>	устный опрос	<p>HECADEM materials https://www.engvid.com/</p> <p>https://vk.com/@-187120266-toefl-writing-что-такое-horoshee-esse-i-kak-ego-napisat</p>
Total self-study load (hr)				90		
Including the amount of independent work using e-learning and distance educational technologies (hrs)				–		

4.3. Learning Content of

Section 1: . Overview of DET and TOEIC Tests

- 1.1. Features of Test Sections. Text Topics.
- 1.2. Types of Tasks in the "Reading" Section.
- 1.3. Types of Tasks in the "Listening" Section.
- 1.4. Types of Tasks in the "Speaking" Section.
- 1.5. Types of Tasks in the "Writing" Section.

Section 2: General Strategies for Improving Test Scores

- 2.1. Rational Time Management in Each Section
- 2.2. Expanding Vocabulary within Test Topics
- 2.3. Integrated Approach to Language Skills
- 2.4. Expanding General Knowledge on the Topic "University. Academic Process and Cultural Features of American Higher Education"

Section 3. Strategies and Tactics for Improving Scores in Individual Test Sections

- 3.1. Strategies and Tactics for Improving Scores in the "Reading" Section
- 3.2. Strategies and Tactics for Improving Scores in the "Listening" Section
- 3.3. Strategies and Tactics for Improving Scores in the "Speaking" Section
- 3.4. Strategies and Tactics for Improving Scores in the "Writing" Section

4.3.1. List of Seminars, practical sessions and laboratory work

№	Theme Number	Seminars, practical and laboratory work	Load (hr.)		Assessment Tools	Developed Competencies (indicators)
			Total hrs	Including practical sessions		
1	Section 1:	Overview of DET and TOEIC Tests Topics: 1.1. Features of Test Sections. Text Topics. 1.2. Types of Tasks in the "Reading" Section. 1.3. Types of Tasks in the "Listening" Section. 1.4. Types of Tasks in the "Speaking" Section. 1.5. Types of Tasks in the "Writing" Section.	23	–	Test	UC-4.2; UC-4.3
2	Section 2	General Strategies for Improving Test Scores Topics: 2.1. Rational Use of Time in Each Section 2.2. Expanding Vocabulary Within the Test's Thematic Scope 2.3. Integrated Approach to Types of Speech Activities 2.4. Expanding General Knowledge on the Topic "University. Academic Process and Cultural Features of American Higher Education"	23	–	Oral questioning, report	UC -4.2; UC -4.3

3	Section 3	Strategies and Tactics for Improving Scores in Individual Test Sections 3.1. Strategies and Tactics for Improving Scores in the "Reading" 3.2. Strategies and Tactics for Improving Scores in the "Listening" Section 3.3. Strategies and Tactics for Improving Scores in the "Speaking" Section 3.4 Strategies and Tactics for Improving Scores in the "Writing" Section	11 11 11 11		Oral questioning Test, practicing test-taking strategies using TOEFL practice test materials	UC -4.2; UC -4.3
		Total hrs:	90			

4.3.2. List of topics (questions) assigned for independent work as part of student self-study

№	Theme	Assignment	Формируемая компетенция	ИДК
1	1. Overview of the TOEFL iBT Test Topics: 1.1. Features of the test sections. Topics of the texts. 1.2. Types of tasks in the "Reading" section. 1.3. Types of tasks in the "Listening" section. 1.4. Types of tasks in the "Speaking" section. 1.5. Types of tasks in the "Writing" section. Features of the test sections. Topics of the texts.	Analyze 4 sample tests and create a table describing the features of each test section.	UC-4.2 UC-4.3	CAI UC4.2 CAI UC4.3
2.	General Strategies for Improving Test Scores Topics: 2.1. Rational time management in each section 2.2. Expanding vocabulary within the test's thematic scope 2.3. Integrated approach to types of speech activities 2.4. Expanding general knowledge on the topic "University. Academic Process and Cultural Features of American	Compile a glossary on the topic "University" Learn to work with electronic dictionaries, synonym dictionaries, and idiomatic dictionaries.	UC-4.2 UC-4.3	CAI UC4.2 CAI UC4.3

	Higher Education"			
3.	3.1 General Strategies for Improving Test Scores In section "Reading"	Analyze 4 sample tests and identify the types of questions. Different question types: fact/detail questions, NOT/EXCEPT questions, referent questions, vocabulary q-ns, inference q-ns , rhetorical structure questions, coherence q-ns , paraphrasing q-ns , drag-n-drop tables completion questions, drag-n-drop summary questions	UC-4.2 UC-4.3	CAI UC4.2 CAI UC4.3
4.	3.2 General Strategies for Improving Test Scores In section "Listening"	Review suggested documentary fragments on TOEFL test topics, such as academic lectures, university life, and campus culture, and write a brief summary of each.	UC-4.2 UC-4.3	CAI UC4.2 CAI UC4.3
5.	3.3 General Strategies for Improving Test Scores In section "Speaking" 3.4 General Strategies for Improving Test Scores In section "Writing"	Practice on interactive sites: ETS TOEFL Practice Online (free samples with scoring), BestMyTest.com (timed Writing section), or ExamEnglish.com (upload essays for AI feedback).	UC4.2 UC4.3	CAI UC4.2 CAI UC4.3

4.4. Guidelines for Organizing Students' Self-Study

Objective: to determine the role and place of students' independent work in the educational process; to specify its levels, forms, and types; to generalize methods and techniques for completing specific types of academic assignments; to explain the assessment criteria.

	Academic assignments	Forms and types	Forms of control
1.	Preparation	Study of the material	Практическое занятие

	for a practical lesson	involving working through educational literature.	
2.	Material studying	Study of the material assigned for self-study.	Test, Exam
3.	Preparation for an oral informational message	Search (selection) and review of literature and electronic information sources on an individually assigned problem.	Practical session, presentation showcase.
4.	Preparation of a written informational report.	Performance of material collection tasks	Script writing session
5.	Essay preparation, including source study and text writing	Material collection for an essay	Practical lesson
6.	Creating vocabulary glossaries.	Material collection for the topic	Practical lesson
7.	Compiling a summary generalizing table on the topic	Literature review for the chosen test	Practical lesson
8.	Graphical representation of the studied material (creating schemes, illustrations, drawings, graphs, diagrams)	Material collection using Power Point, Canva, etc. platforms.	Practical lesson
9.	Test preparation	Study of the material assigned for self-study.	Practical lesson
10.	Completing tasks for extracurricular reading	Study of the material assigned for self-study.	Practical lesson

V. EDUCATIONAL, METHODOLOGICAL, AND INFORMATION SUPPORT FOR THE DISCIPLINE

a) Main literature

1. Афанасьев, В. В. Методология и методы научного исследования: учебное пособие для вузов / В.В. Афанасьев, О. В. Грибкова, Л. И. Уколова. – М.: Юрайт, 2022. – 154 с. – Текст: электронный // ЭБС Юрайт. – URL: <https://urait.ru/bcode/492350> (дата обращения: 20.05.2022).

2. Байбородова, Л. В. Основы учебно-исследовательской деятельности : учебник для среднего профессионального образования / Л. В. Байбородова, А. П. Чернявская. — 2-е изд., испр. и доп. — Москва : Издательство Юрайт, 2025. — 221 с. — (Профессиональное образование). — ISBN 978-5-534-10316-8. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/565848> (дата обращения: 23.08.2025).

3. Зуб, А. Т. Управление проектами: учебник и практикум для вузов / А. Т. Зуб. – М.: Юрайт, 2022. – 422 с. – Текст: электронный // ЭБС Юрайт. – URL: <https://urait.ru/bcode/489197> (дата обращения: 20.05.2022).

4. Тараканова, Н. И. Техники презентации: практикум: учебное пособие / Н. И. Тараканова. – Тольятти: ТГУ, 2021. – 58 с. – Текст: электронный // Лань: электронно-библиотечная система. – URL: <https://e.lanbook.com/book/172630> (дата обращения: 20.05.2022).

5. Управление проектами: учебник и практикум для вузов / А. И. Балашов, Е. М. Рогова, М. В. Тихонова, Е. А. Ткаченко; под общей редакцией Е. М. Роговой. – М.: Юрайт, 2022. – 383 с. – Текст: электронный // ЭБС Юрайт. – <https://urait.ru/bcode/468486> (дата обращения: 20.05.2022).

The following regulatory documents are also recommended:

1. Федеральный закон "Об образовании в Российской Федерации" № 273-ФЗ от 29 декабря 2012 года. <http://zakon-ob-obrazovanii.ru>

2. Федеральный закон о науке и государственной научно-технической политике от 23 августа 1996 № 127-ФЗ (ред. от 31.07.2020). <http://pravo.gov.ru/proxy/ips/?docbody=&nd=102043112>

3. Гражданский кодекс РФ. Часть 4. Раздел VII. Права на результаты интеллектуальной деятельности и средства индивидуализации. https://www.consultant.ru/document/cons_doc_LAW_64629/

4. Федеральный закон об информации, информационных технологиях и о защите информации от 27 июля 2006 г. № 149-ФЗ. <http://pravo.gov.ru/proxy/ips/?docbody&nd=102108264>

5. Стратегия научно-технологического развития Российской Федерации (утверждена Указом Президента РФ от 01.12.2016 г. № 642) <http://static.kremlin.ru/media/acts/files/0001201612010007.pdf>

6. Стандарт отчета о научно-исследовательской работе. ГОСТ 7.32-2017. Введен в действие с 01.07.2018. https://isu.ru/ru/science/standarts/docs/gost_7.32-2017.pdf

b) databases, search and reference systems, and information systems

1. ЭБС ЭЧЗ «Библиотех». Государственный контракт № 019 от 22.02.2011 г. ООО «Библиотех». Лицензионное соглашение № 31 от 22.02.2011 г. Адрес доступа: <https://isu.bibliotech.ru/> Срок действия: с 22.11.2011 г. бессрочный.

2. ЭБС «Рукопт» Контракт № 98 от 13.11.2020 г.; Акт № БК-5415 от 14.11.20 г. Срок действия по 13.11.2021г. доступ: <http://rucont.ru/>

3. ЭБС «Издательство Лань». ООО «Издательство Лань». Информационное письмо № 128 от 09.10.2017 г. Срок действия: бессрочный. Адрес доступа: <http://e.lanbook.com/>

4. ЭБС «Национальный цифровой ресурс «Рукопт». ЦКБ «Бибком». Контракт № 04-Е-0343 от 12.11.2021 г. Адрес доступа: <http://rucont.ru/>

5. ЭБС «Айбукс.ру/ibooks.ru». ООО «Айбукс». Контракт № 04-Е-0344 от 12.11.2021 г.; Акт от 14.11.2021 г. Адрес доступа: <http://ibooks.ru>

6. Электронно-библиотечная система «ЭБС Юрайт». ООО «Электронное издательство Юрайт». Контракт № 04-Е-0258 от 20.09.2021г. Адрес доступа: <https://urait.ru/>

VI. MATERIAL AND TECHNICAL SUPPORT FOR THE DISCIPLINE

6.1. Educational and Laboratory Equipment

Наименование специальных помещений и помещений для помещений для	Оснащенность специальных помещений и помещений для самостоятельной работы	Перечень лицензионного программного обеспечения. Реквизиты подтверждающего документа
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самостоятельной работы		
<p>Учебная аудитория для проведения занятий лекционного типа</p>	<p>Аудитория оборудована специализированной (учебной) мебелью на 48 студентов и техническими средствами обучения, служащими для представления учебной информации большой аудитории. Комплект демонстрационного оборудования включает:</p> <ol style="list-style-type: none"> 1. ПК HP Elite 8300 SFF i5 3470/4Gb/1Tb/DVDRV/kb/m/DOS/Solenoid Lock and Hood Sensor (RUS) 2. Монитор Viewsonic TFT 20" VA2014WM glossy-black 5ms 20 00:1 250cd M/M 3. Проектор Epson EB-1830 4. Колонки активные Genius SP-S110 черные 5. Разветвитель видеосигнала Aten VS92A 2- port VGA <p>Оснащена учебно-наглядными пособиями и электронными презентациями, обеспечивающими тематические иллюстрации по всем темам, указанным в рабочей программе дисциплины</p>	<p>БАЗОВЫЙ УСТАНОВОЧНЫЙ КОМПЛЕКТ ПО: Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – договор с ЗАО "СофтЛайн Трейд" Tr026664 от 17.05.2007 Project Standard 2007, Access 2007 - Программы академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000023480 от 19.05.2015 Операционные системы Windows по лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft MSDN AA.- договор с ЗАО "СофтЛайн Трейд" Tr017431 от 15.05.2008 Операционные системы Windows по лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000031723 от 05.08.2015 Антивирусные программы - Права на программы для ЭВМ drWeb Server Security комплексная защита 120Пк (1 лицензию за год) миграция с дозакупкой(LBW-BC-12M-120:119-C4) – договор с ЗАО "СофтЛайн Трейд" 13982/МОС2957 от 22.01.2016 Архиваторы WinRAR: 3.x: Standard Licence - для юридических лиц 100-199 лицензий – договор с ЗАО "СофтЛайн Трейд" №15422/IRK11 от 05.02.2010 Сетевая клиентская часть Права на программы для ЭВМ Windows Server CAL 2012 Russian OLP NL Akademic Edition Device CAL 120 лицензий – договор с ЗАО "СофтЛайн Трейд" 13512/МОС2957 от 29.10.2015 Межсетевой экран, функционал Proxu - Право использования программ для ЭВМ Traffic Inspector GOLD льготная – договор с ЗАО "СофтЛайн Трейд" Tr044356 от 27.08.2013 Право использования программ для ЭВМ Продление Traffic Inspector GOLD Special на 1 год – договор с ЗАО "СофтЛайн Трейд" Tr000112196 от 29.09.2016</p>
<p>Учебная аудитория для</p>	<p>Аудитория оборудована специализированной (учебной) мебелью</p>	<p>БАЗОВЫЙ УСТАНОВОЧНЫЙ КОМПЛЕКТ ПО:</p>

<p>проведения занятий семинарского типа</p>	<p>на 48 студентов и техническими средствами обучения, служащими для представления учебной информации большой аудитории Комплект демонстрационного оборудования включает: 1.ПК HP Elite 8300 SFF i5 3470/4Gb/1Tb/DVDRV/kb/m/DOS/Solenoid Lock and Hood Sensor (RUS) 2. Монитор Viewsonic TFT 20" VA2014WM glossy-black 5ms 20 00:1 250cd M/M 3. Проектор Epson EB-1830 4. Колонки активные Genius SP-S110 черные 5. Разветвитель видеосигнала Aten VS92A 2- port VGA</p>	<p>Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – договор с ЗАО "СофтЛайн Трейд" Tr026664 от 17.05.2007 Project Standard 2007, Access 2007 - Программы академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000023480 от 19.05.2015 Операционные системы Windows по лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft MSDN AA.- договор с ЗАО "СофтЛайн Трейд" Tr017431 от 15.05.2008 Операционные системы Windows по лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000031723 от 05.08.2015 Антивирусные программы - Права на программы для ЭВМ drWeb Server Security комплексная защита 120Пк (1 лицензию за год) миграция с дозакупкой(LBW-BC-12M-120:119-C4) – договор с ЗАО "СофтЛайн Трейд" 13982/МОС2957 от 22.01.2016 Архиваторы WinRAR: 3.x: Standard Licence - для юридических лиц 100-199 лицензий – договор с ЗАО "СофтЛайн Трейд" №15422/IRK11 от 05.02.2010 Сетевая клиентская часть Права на программы для ЭВМ Windows Server CAL 2012 Russian OLP NL Akademic Edition Device CAL 120 лицензий – договор с ЗАО "СофтЛайн Трейд" 13512/МОС2957 от 29.10.2015 Межсетевой экран, функционал Проху - Право использования программ для ЭВМ Traffic Inspector GOLD льготная – договор с ЗАО "СофтЛайн Трейд" Tr044356 от 27.08.2013 Право использования программ для ЭВМ Продление Traffic Inspector GOLD Special на 1 год – договор с ЗАО "СофтЛайн Трейд" Tr000112196 от 29.09.2016</p>
<p>Аудитория для групповых и индивидуальных консультаций, текущего контроля и</p>	<p>Аудитория оборудована специализированной (учебной) мебелью на 11 студентов, 5 рабочих мест, оснащенных компьютерами с подключением к сети «Интернет» и обеспечением доступа в ЭИОС ФГБОУ ВО «ИГУ». 1. 5 рабочих мест Системный</p>	<p>БАЗОВЫЙ УСТАНОВОЧНЫЙ КОМПЛЕКТ ПО: Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – договор с ЗАО "СофтЛайн Трейд" Tr026664 от 17.05.2007 Project Standard 2007, Access 2007 - Программы академического</p>

<p>промежуточной аттестации</p>	<p>блок HP compad dc7800SFF Dual Core PE-2180, 4 Gb DDR2 PC6400, 160GB SATA 3.0 HDD 2. Монитор ЖК (LCD) дисплей 17,0" ViewSonic "VA703m" 1280x1024, 8мс, TCO"03, серебр-черный (D-Sub, MM) 3. Принтер Многофункциональное устройство Hewlett-Packard LaserJet 3055 All-in-One одна штука.</p>	<p>сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000023480 от 19.05.2015 Операционные системы Windows по лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft MSDN AA.- договор с ЗАО "СофтЛайн Трейд" Tr017431 от 15.05.2008 Операционные системы Windows по лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000031723 от 05.08.2015 Антивирусные программы - Права на программы для ЭВМ drWeb Server Security комплексная защита 120Пк (1 лицензию за год) миграция с дозакупкой(LBW-BC-12M-120:119-C4) – договор с ЗАО "СофтЛайн Трейд" 13982/МОС2957 от 22.01.2016 Архиваторы WinRAR: 3.x: Standard Licence - для юридических лиц 100-199 лицензий – договор с ЗАО "СофтЛайн Трейд" №15422/IRK11 от 05.02.2010 Сетевая клиентская часть Права на программы для ЭВМ Windows Server CAL 2012 Russian OLP NL Akademic Edition Device CAL 120 лицензий – договор с ЗАО "СофтЛайн Трейд" 13512/МОС2957 от 29.10.2015 Межсетевой экран, функционал Проху - Право использования программ для ЭВМ Traffic Inspector GOLD льготная – договор с ЗАО "СофтЛайн Трейд" Tr044356 от 27.08.2013 Право использования программ для ЭВМ Продление Traffic Inspector GOLD Special на 1 год – договор с ЗАО "СофтЛайн Трейд" Tr000112196 от 29.09.2016</p>
<p>Помещение для самостоятельной работы студентов</p>	<p>Оборудовано специализированной (учебной) мебелью на 10 студентов, оснащено компьютерной техникой, подключенной к сети Интернет и обеспеченной доступом в ЭИОС ИГУ 1. Системный блок Think Centre M80 Series SFF в комплекте: Intel® Core™ i3-540 Clarkdale 2.93GHz / 1333MHz / Dual Core™ / 4M/73W / LGA 1156/32nm/4GB PC3-10600 SDRAM x 2 /250 GB, 7200RPM SATA</p>	<p>БАЗОВЫЙ УСТАНОВОЧНЫЙ КОМПЛЕКТ ПО: Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – договор с ЗАО "СофтЛайн Трейд" Tr026664 от 17.05.2007 Project Standard 2007, Access 2007 - Программы академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000023480 от 19.05.2015 Операционные системы Windows по</p>

		<p>лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft MSDN AA.- договор с ЗАО "СофтЛайн Трейд" Tr017431 от 15.05.2008</p> <p>Операционные системы Windows по лицензионным программам предустановки OEM, Программы академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery. – договор с ЗАО "СофтЛайн Трейд" Tr000031723 от 05.08.2015</p> <p>Антивирусные программы - Права на программы для ЭВМ drWeb Server Security комплексная защита 120Пк (1 лицензию за год)</p>
	<p>/DVD RW - 10шт</p> <p>2. Монитор ЖК (LCD) - монитор 20.0 ViewSonic "VA2013w" 1600x900, 5мс, TCO 03, черный (D-Sub) - 10шт</p> <p>3. Принтер HP LaserJet 5000N, A3, 22ppm, 32 MB, 250&500 sheet feeder, JetDirect 615n prn svr</p> <p>4. Принтер HP LaserJet 5100th, A3, 22ppm, 32 MB, 250&500 sheet feeder, JetDirect 615n prn svr</p>	<p>миграция с дозакупкой(LBW-BC-12M-120:119-C4) – договор с ЗАО "СофтЛайн Трейд" 13982/МОС2957 от 22.01.2016</p> <p>Архиваторы WinRAR: 3.x: Standard Licence - для юридических лиц 100-199 лицензий – договор с ЗАО "СофтЛайн Трейд" №15422/IRK11 от 05.02.2010</p> <p>Сетевая клиентская часть Права на программы для ЭВМ Windows Server CAL 2012 Russian OLP NL Akademic Edition Device CAL 120 лицензий – договор с ЗАО "СофтЛайн Трейд" 13512/МОС2957 от 29.10.2015</p> <p>Межсетевой экран, функционал Проху - Право использования программ для ЭВМ Traffic Inspector GOLD льготная – договор с ЗАО "СофтЛайн Трейд" Tr044356 от 27.08.2013</p> <p>Право использования программ для ЭВМ Продление Traffic Inspector GOLD Special на 1 год – договор с ЗАО "СофтЛайн Трейд" Tr000112196 от 29.09.2016</p>

6.2. Software:

Университет обеспечен необходимым комплектом лицензионного и свободно распространяемого программного обеспечения, в том числе отечественного производства:

1. Базовый установочный комплект по: Office 2010 Услуги по предоставлению права использования программы Microsoft Desktop Edu ALNG LicSAPk OLV E 1Y Acdmc Ent., 39-лицензий для БМБШ ИГУ. Договор № 03-К-1131 от 29.11.2021 КОСГУ 226.4
2. Project Standard 2007, Access 2007 – Подписка ИГУ Azure Dev Tools for Teaching subscription (Visio, Projekt) 1 Year. Microsoft Corporation, One Microsoft Way, Redmond, WA 98052. Expiration Date March 31, 2023.
3. Microsoft Project Professional 2010, Подписка ИГУ Azure Dev Tools for Teaching subscription (Visio, Projekt) 1 Year. Microsoft Corporation, One Microsoft Way, Redmond, WA 98052. Expiration Date March 31, 2023.

4. Операционные системы Windows'7, Windows'10 Услуги по предоставлению права использования программы Microsoft Desktop Edu ALNG LicSAPk OLV E 1Y Acadmc Ent., 39-лицензий для БМБШ ИГУ. Договор № 03-К-1131 от 29.11.2021 КОСГУ 226.4
5. Антивирусные программы - Dr.Web продление Договор № Tr000582689/03-Е-0043 от 05 февраля 2021 г. счет № Tr000582689 от 08 февраля 2021
6. Архиваторы WinRAR: 3.x: Standard Licence - для юридических лиц 100-199 лицензий – прилож. №1 к дог №15422/IRK11 ЗАО "СофтЛайн Трейд" от 05.02.2010
7. Сетевая клиентская часть Права на программы для ЭВМ Windows Server CAL 2012 Russian OLP NL Akademic Edition Device CAL 120 лицензий - счет Tr000051059 ЗАО "СофтЛайн Трейд" от 27.10.2015
8. Межсетевой экран, функционал Проху - Право использования программ для ЭВМ Traffic Inspector GOLD льготная счет Tr005456 ЗАО "СофтЛайн Трейд" от 27.08.2013
9. Traffic Inspector GOLD Special* на 5 лет Договор РСЗ-0000276 от 16.11.2021 КОСГУ 226.4 Продление лицензии

6.3. Technical and Electronic Learning Tools:

Мультимедийные средства и другая техника для презентаций учебного материала:

1. Настольный ПК HP ElliteDesk 800 G4 SFF Intel Core i5 8500 (3Ghz)/8192Mb/1000Gb/DVDrw/war 3y/W10Pro +V
 2. Монитор ViewSonic 21,5" VA2245a - LED [LED, 1920x1080, 10M: 1 5мс, 170гор, 160вер, D-Sub]
 3. Проектор Nec M420X LCD 4200ANSI Lm XGA 2000:1 лампа 3500ч. Eco mode HDMI USB Viewer RJ-45 10W 3,6 кг
 4. Колонки Jetbalance JB-115U 2.0 черные (4W)
 5. Разветвитель видеосигнала Aten VS92A 2- port VGA
- Перечень используемого лицензионного программного обеспечения:
1. Office 2010 по программе академического сотрудничества с Russian Microsoft Desktop Education AllLng License/Software Assurance Pack Academic OLV 1License LevelE Enterprise
 2. Project Standard 2007, Access 2007 – по программе академического сотрудничества с Microsoft DreamSpark Premium Electronic Software Delivery.
 3. Microsoft Project Professional 2010, Microsoft Visio Professional 2010 по программе академического сотрудничества с Microsoft Imagine Standart Electronic Software Delivery при содействии ЦНИТ ИГУ.

VII. EDUCATION TECHNOLOGIES

In the educational process, within the framework of the competency-based approach, active and interactive forms of conducting practical classes are used. Additionally, the study of the discipline includes students' independent work to master materials aimed at intensive TOEFL preparation. Interim reporting involves completing independent and control works, as well as tests to check the assimilation of the covered topics.

During practical classes, group discussions, brainstorming technology, and round tables on specific topics are organized. Preparation of project presentations, writing essays of various types, and practicing test strategies using TOEFL test materials are an integral part of TOEFL test preparation. Multimedia tools such as TED programs, VOA, and periodical press materials are widely used. Network computer technologies include the use of Internet resources – testing platforms like Socrative, Edmodo, and others.

№ II/II	Class Topic	Session Time	Teaching Format / Methods / Technologies (Distance & Interactive)	Hours
1	2	3	4	5
1.	General Strategies for Improving Test Scores Improving students' background knowledge	Practical Sessions and Self Study	TED programs, series of multimedia seminars	60
2.	General Strategies for Improving Test Scores	Training Exercises of the DET, TOEIC Type	https://www.practice.detready.com/ https://www.ets.org/toEIC/resources.html https://www.bestmytest.com/blog/master-toEIC-test-online	60
3.	Reading specialized texts from the internet on the topics of the TOEFL Reading section	Reading specialized texts from the internet on the topics of the TOEFL Reading section	National Geographic Journal	60
4.	Total:			180

VIII. MATERIALS FOR FORMATIVE AND SUMMATIVE ASSESSMENT

The fund of assessment tools for the discipline "Preparation for International Testing of English Language Proficiency" represents a set of assessment materials for conducting current control, including entry control, and intermediate attestation of students, and is formatted as a section of the program.

№	Formats of Assessment Tools	Assessed themes (sections)	Assessed competencies/ indicators
1	2	3	4
1	Quizzes (Tests)	All Topics	
2	Examination Test	All Topics	UC-4.2 UC-4.3
5			UC-4.2 UC-4.3

8.1. Assessment Tools Used for Summative Assessment

Demonstration version of Test No. 1

TEST

Grading Criteria:

Test performance is evaluated using a 100-point system.

Points are assigned separately for each question. The final result is the overall average score. The maximum score for correctly completed tasks is 100 points.

Grading Scale:

86-100 points	5 “excellent”
85-71 points	4 “good”
70-61 points	3 “satisfactory”
60 and below	“unsatisfactory”

Sample: Reading (section of the test TOEIC)

Part 5: Incomplete Sentences

Directions: A word or phrase is missing in each of the following sentences. Four answer choices are given below each sentence. Select the best answer to complete the sentence. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

101. Customer reviews indicate that many modern mobile devices are often unnecessarily _____ .

- | | |
|------------------|-----------------|
| (A) complication | (C) complicate |
| (B) complicates | (D) complicated |

102. Jamal Nawzad has received top performance reviews _____ he joined the sales department two years ago.

- | | |
|-------------|------------|
| (A) despite | (C) since |
| (B) except | (D) during |

103. Gyeon Corporation’s continuing education policy states that _____ learning new skills enhances creativity and focus.

- | | |
|----------------|---------------|
| (A) regular | (C) regulate |
| (B) regularity | (D) regularly |

104. Among _____ recognized at the company awards ceremony were senior business analyst Natalie Obi and sales associate Peter Comeau.

- | | |
|-----------|-----------|
| (A) who | (C) they |
| (B) whose | (D) those |

105. All clothing sold in Develyn’s Boutique is made from natural materials and contains no _____ dyes.

- | | |
|---------------|----------------|
| (A) immediate | (C) reasonable |
| (B) synthetic | (D) assumed |

Part 6: Text Completion

Directions: Read the texts that follow. A word or phrase is missing in some of the sentences. Four answer choices are given below each of the sentences. Select the best answer to complete the text. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

Questions 131–134 refer to the following e-mail.

To: Project Leads

From: James Pak

Subject: Training Courses

To all Pak Designs project leaders:

In the coming weeks, we will be organizing several training sessions for _____ employees. At Pak

Designs, we believe that with the proper help and support from our senior project leaders, less experienced staff can quickly _____ a deep

understanding of the design process. _____, they

can improve their ability to communicate effectively across divisions. When employees at all experience levels interact, every employee's competency level rises and the business overall benefits. For that reason, we are urging experienced project leaders to attend each one of the interactive seminars that will be held throughout the coming month. _____

Thank you for your support.

James Pak

Pak Designs

Part 7: Reading Comprehension

Directions: In this part you will read a select

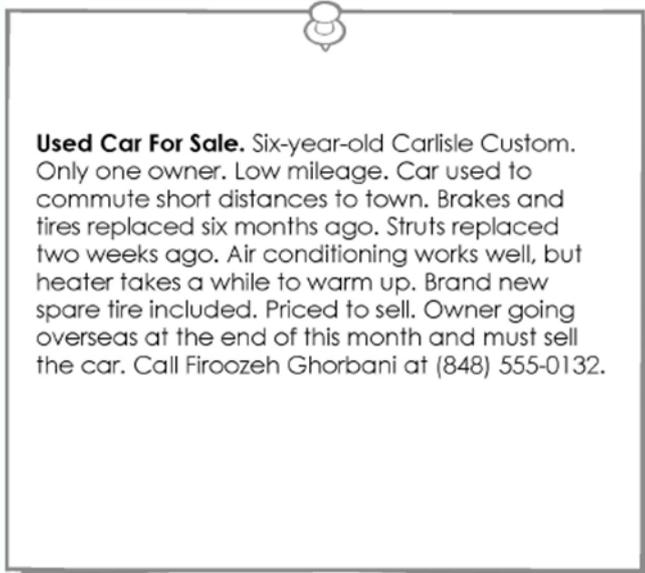
- 131.** (A) interest
(B) interests
(C) interested
(D) interesting

- 132.** (A) develop
(B) raise
(C) open
(D) complete

- 133.** (A) After all
(B) For
(C) Even so
(D) At the same time

- 134.** (A) Let me explain our plans for on-site staff training.
(B) We hope that you will strongly consider joining us.
(C) Today's training session will be postponed until Monday.
(D) This is the first in a series of such lectures.

Questions 147–148 refer to the following advertisement.



Used Car For Sale. Six-year-old Carlisle Custom. Only one owner. Low mileage. Car used to commute short distances to town. Brakes and tires replaced six months ago. Struts replaced two weeks ago. Air conditioning works well, but heater takes a while to warm up. Brand new spare tire included. Priced to sell. Owner going overseas at the end of this month and must sell the car. Call Firoozeh Ghorbani at (848) 555-0132.

147. What is suggested about the car?

- (A) It was recently repaired.
- (B) It has had more than one owner.
- (C) It is very fuel efficient.
- (D) It has been on sale for six months.

148. According to the advertisement, why is Ms. Ghorbani selling her car?

- (A) She cannot repair the car's temperature control.
- (B) She finds it difficult to maintain.
- (C) She would like to have a newer model.
- (D) She is leaving for another country.

Questions 152–153 refer to the following text message chain.



SAM BACH 11:59
My first flight was delayed, so I missed my connection in Beijing.

SAM BACH 12:00
So now, I'm going to be on a flight arriving in Kansai at 18:00.

AKIRA OTANI 12:05
OK. Same airline?

SAM BACH 12:06
It's still Fly Right Airlines. It will be later in the day but still in time for our client meeting.

AKIRA OTANI 12:06
I'll confirm the arrival time. Do you have any checked bags?

SAM BACH 12:10
I do. Would you mind meeting me at the door after I go through customs?

AKIRA OTANI 12:15
Sure thing. Parking spots can be hard to find, but now I'll have extra time to drive around and look.

SAM BACH 12:16
Yes, sorry about that. See you then!

Send

152. What is suggested about Mr. Bach?

- (A) He has been to Kansai more than once. (C) He is on a business trip.
(B) He currently works in Beijing. (D) He works for Fly Right Airlines.

153. At 12:15, what does Mr. Otani mean when he writes, "Sure thing"?

- (A) He has confirmed the arrival time of a flight. (C) He agrees to wait at the door near the customs area.
(B) He is certain he will be able to find a parking place. (D) He knows Mr. Bach must pass through customs.

Demonstration version of Test No. 2

Read and Complete, Read and Select (разделы теста DET)

1. Type the missing letters to complete the text below

Understanding Gravity

Gravity is one of the most powerful forces in the world. Everything on **ea**__ is held **do**__ by gravity; it's a **cons**__ force that **sha**__ our world. Living **thi**__ on earth **exper**__ different **amo**__ of gravity, and that **vari**__ has an **eff**__ on their structure and **beha**__. Understanding how gravity works is important for understanding the world around us.

2. Type the missing letters to complete the text below

Embracing Renewable Energy

Renewable energy is energy that is produced from natural resources such as the sun, wind, and water. Renewable energy **sou**__ are considered to be more **envir**__ friendly than fossil fuels, as they do not **pro**__ greenhouse gases when they are **us**__. Some common **exam**__ of renewable energy sources **inc**__ solar power, wind power, **hydro**__ power, and geothermal **ene**__. Many **coun**__ around the world are **mak**__ efforts to increase the use of renewable energy in order to reduce their **reli**__ on fossil fuels and mitigate the impacts of climate change.

3. Select the real English words in this list

lawsuit

chunk

capitalist

magnitude

senator

flee

inherent

convertible

popularity

antiquit

solely

upward

commodity

expertise

unemployed

quit

demadictable

higack

Midterm Assessment
in the Discipline "Preparation for International English Proficiency Testing"
Pass with Grade
TEST

Grading Criteria:

Test performance is evaluated using a 100-point system.

Points are assigned separately for each question. The final result is the overall average score. The maximum score for correctly completed tasks is 100 points.

Grading Scale:

86-100 points	5 "excellent"
85-71 points	4 "good"
70-61 points	3 "satisfactory"
60 and below	"unsatisfactory"

Demonstration version of Test No. 1

Listening (1-2 разделы теста TOEIC)

Part 1: Photographs (1-6)

Directions: For each question in this part, you will hear four statements about a picture in your test book. When you hear the statements, you must select the one statement that best describes what you see in the picture. Then find the number of the question on your answer sheet and mark your answer. The statements will not be printed in your test book and will be spoken only one time.

You will see:

1.



You will hear: 1. Look at the picture marked number 1 in your test book.

- | | |
|--------------------------------|------------------------------|
| (A) He's shoveling some soil. | (C) He's cutting some grass. |
| (B) He's moving a wheelbarrow. | (D) He's planting a tree. |

Part 2: Question-Response (7-31)

Directions: You will hear a question or statement and three responses spoken in English. They will not be printed in your test book and will be spoken only one time. Select the best response to the question or statement and mark the letter (A), (B), (C), or (D) on your answer sheet.

Question 7

You will hear: 7. Where's the new fax machine?

You will also hear: (A) Next to the water fountain.
(B) I'll send a fax tomorrow.
(C) By Wednesday.

Question 8

You will hear: 8. How well does Thomas play the violin?

You will also hear: (A) Sure, I really like it.
(B) Oh, he's a professional.
(C) I'll turn down the volume.

Question 9

You will hear: 9. Martin, are you driving to the client meeting?

You will also hear: (A) Oh, would you like a ride?
(B) Nice to meet you, too.
(C) I thought it went well!

Question 10

You will hear: 10. Mariko announced that she's retiring in April.

You will also hear: (A) How many did you count?
(B) I'm not tired at all.
(C) Right, she's been here twenty-five years.

Demonstration version of Test No. 2

Listen and Type

Type the statement that you hear.

You hear:

This slide shows that there has been minimal growth since the start of the century.

Interactive Listening and summary

You will participate in a conversation about the scenario below.

You are struggling with academic writing and you want to form a study group to improve. You ask your friend about participating.

Question 1: Pick the best option to start the conversation.

1. Hi, I enjoy discussing study strategies! Have you considered setting goals for your writing improvement?
2. Hey, I recently participated in a study group for exam preparation. Maybe I could help with some tips?
3. Hello, I'm thinking about forming a study group to improve our presentation skills. What are your thoughts?
4. What's up? Have you heard about the new techniques for improving reading comprehension?
5. Hey, I'm thinking about forming a study group to help improve our academic writing. Would you be interested in joining?

Listen to the other person in the conversation

Question 2

1. I believe we should focus on improving our thesis statements, developing well-structured paragraphs, and refining our citation skills. What do you think?
2. I think we should concentrate only on thesis statements. That should be enough, right?
3. How can we integrate more critical analysis into our writing for a stronger argument?
4. Is it true that clear organization and coherence are essential elements of academic writing?
5. I heard that using a variety of sentence structures can make our writing more engaging and sophisticated.

Listen to the other person in the conversation

Question 3

1. What are some tips for improving the clarity and conciseness of our academic writing?
2. That's a great suggestion! I'll make sure to include those points in our study group plan. Do you have any ideas for structuring our meetings?
3. Can you help me understand the differences between the various citation styles, like APA, MLA, and Chicago?
4. How can we practice paraphrasing and summarizing information from sources more effectively?
5. What are some strategies for refining our editing and proofreading skills?

Listen to the other person in the conversation

Question 4

1. That sounds like a productive approach. I'll organize our first meeting and prepare some exercises for us to work on. Thanks for your input!
2. I think we should focus on individual writing during our meetings, without exchanging feedback.
3. How can we better understand the nuances of academic language and tone in our writing?
4. What are some techniques for effectively integrating quotations and paraphrases into our essays?
5. Are there any benefits to using peer review and feedback to improve our academic writing?

Listen to the other person of the conversation

Question 5

1. I still don't understand the concept of counterarguments. Can you explain it?
2. I'll create a study group schedule to ensure we cover all the essential writing skills.
3. Thanks a lot! I'll be in touch if I have any more questions or need additional input.
4. How can I make my academic writing more persuasive and convincing?
5. What are some effective techniques for brainstorming and organizing ideas before writing an essay?

Examination Test

Test performance is evaluated using a 100-point system.

Points are assigned separately for each question. The final result is the overall average score.

The maximum score for correctly completed tasks is 100 points.

Grading Scale:

86-100 points 5 "excellent"

85-71 points 4 "good"

70-61 points 3 "satisfactory"

60 and below "unsatisfactory"

Part 3: (32-70)

Directions: You will hear some conversations between two or more people. You will be asked to answer three questions about what the speakers say in each conversation. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The conversations will not be printed in your test book and will be spoken only one time.

You will hear: Questions 32 through 34 refer to the following conversation:

- | | |
|---------|---|
| (Woman) | Hello. I'm calling about a coffee machine I purchased from your Web site. It stopped working even though I haven't had it for very long. I expected it to last much longer than this. |
| (Man) | Oh, I'm sorry to hear that. Our warranty covers products for up to a year. Do you know when you bought it? |

(Woman) I've had it for a little over a year, so the warranty has probably just expired. This is so disappointing.

(Man) Well, I'll tell you what we can do. Although we can't replace it, since you're a valued customer I can offer you a coupon for forty percent off your next purchase.

You will then hear: 32. Why is the woman calling?

You will read: **32.** Why is the woman calling?

- (A) To cancel an order
- (B) To complain about a product
- (C) To redeem a gift card
- (D) To renew a warranty

You will hear: 33. What does the man ask the woman about?

You will read: **33.** What does the man ask the woman about?

- (A) A model name
- (B) A brand of coffee
- (C) A catalog number
- (D) A date of purchase

You will hear: 34. What does the man offer to do?

You will read: **34.** What does the man offer to do?

- (A) Provide a discount
- (B) Send a free sample
- (C) Extend a warranty
- (D) Issue a refund

You will hear: Questions 41 through 43 refer to the following conversation and list.

(Woman) Larry, we have a new graphic designer starting next month and we'll need to set her up with a laptop and extra monitor. Can you place orders for those?

(Man) Sure. You know our vendor has raised their prices, right?

(Woman) Really?

(Man) Yes. I just looked at the catalog a few minutes ago, and their current models are more expensive.

(Woman) Right. Well, our budget per work area is \$1,000 maximum. So let's order the system with the largest screen that falls within that price.

(Man) OK. I'll take a look at the prices again and place the order.

Screen Size	System Price
11 inches	\$799
13 inches	\$899
15 inches	\$999
17 inches	\$1,099

You will

then hear: 41. What does the woman ask the man to do?

You will read: **41.** What does the woman ask the man to do?

- (A) Order some equipment
- (B) Find a new vendor
- (C) Repair a laptop
- (D) Contact a job candidate

You will hear: 42. What problem does the man mention?

You will read: **42.** What problem does the man mention?

- (A) A designer has left the company.
- (B) A supplier has increased its prices.
- (C) A computer model has been discontinued.
- (D) A departmental budget has been reduced.

You will hear: 43. Look at the graphic. What size screen will the man order?

You will read: **43.** Look at the graphic. What size screen will the man order?

- (A) 11 inches
- (B) 13 inches
- (C) 15 inches
- (D) 17 inches

Part 4: (71-100)

Directions: You will hear some talks given by a single speaker. You will be asked to answer three questions about what the speaker says in each talk. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The talks will not be printed in your test book and will be spoken only one time.

You will hear: Questions 71 through 73 refer to the following telephone message.

(Man) Hello Mr. Lee, this is Thomas from BKS Auto Shop calling with some information about your car repair. I know we told you that it would take until next week to get the part we ordered, but we got the part early, and I was able to finish the repair. We're going to be closing for the day in a few minutes, but you're welcome to come get your car anytime tomorrow. If you need a ride to the shop tomorrow, let me know, and I can arrange one for you.

You will then hear:

71. What does the speaker say about the repair?

You will read:

71. What does the speaker say about the repair?

(A) It is not required.

(C) It will be inexpensive.

(B) It has been finished early.

(D) It is covered by a warranty.

You will hear:

72. When can the listener pick up his car?

You will read:

72. When can the listener pick up his car?

(A) Today

(C) Next week

(B) Tomorrow

(D) In two weeks

You will hear:

73. What does the speaker offer to do?

You will read:

73. What does the speaker offer to do?

(A) Look for a used part

(C) Send an invoice

(B) Refund the cost of a charge

(D) Arrange a ride

Demonstration variant of Test 2 Writing (section TOEIC)

Questions 1-5

Directions: In this part of the test, you will write ONE sentence that is based on a picture. With each picture you will be given TWO words or phrases that you must use in your sentence. You can change the forms of the words and you can use the words in any order.

Your sentences will be scored on

- the appropriate use of grammar, and
- the relevance of the sentence to the picture.



airport terminal / so

Баллы Score	Response Description Критерии оценки
3	The response consists of ONE sentence that: <ul style="list-style-type: none"> • has no grammatical errors, • contains forms of both key words used appropriately, AND • is consistent with the picture.
2	The response consists of one or more sentences that: <ul style="list-style-type: none"> • have one or more grammatical errors that do not obscure the meaning, • contain BOTH key words, (but they may not be in the same sentence and the form of the word(s) may not be accurate), AND • are consistent with the picture.
1	The response: <ul style="list-style-type: none"> • has errors that interfere with meaning, • omits one or both key words, OR • is not consistent with the picture.
0	The response is blank, written in a foreign language, or consists of keystroke characters.

Assessment Credits

Демонстрационный вариант теста №3 Speaking Questions 3-4 (раздел TOEIC)

Questions 3-4 Describe a picture

Directions: In this part of the test, you will describe the picture on your screen in as much detail as you can. You will have 45 seconds to prepare your response. Then you will have 30 seconds to speak about the picture.



Баллы Score	Response Description Критерии оценки
3	The response describes the main features of the picture. <ul style="list-style-type: none"> • The delivery may require some listener effort, but it is generally intelligible. • The choice of vocabulary and use of structures allows coherent expression of ideas.
2	The response is connected to the picture, but meaning may be obscured in places. <ul style="list-style-type: none"> • The delivery requires some listener effort. • The choice of vocabulary and use of structures may be limited and may interfere with overall comprehensibility.
1	The response may be connected to the picture, but the speaker's ability to produce intelligible language is severely limited. <ul style="list-style-type: none"> • The delivery may require significant listener effort. • The choice of vocabulary and use of structures is severely limited OR significantly interferes with comprehensibility.
0	No response OR no English in the response OR the response is completely unrelated to the test.

Developed by:



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Associate Prof.

Yu.G. Lipko

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Department Chair

Suslova A. Yu.

(signature)

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