



**MINISTRY OF SCIENCE AND HIGHER EDUCATION
OF THE RUSSIAN FEDERATION**
Federal State Budgetary Educational Institution of Higher Education
"IRKUTSK STATE UNIVERSITY"
Department of Philosophy, Religious Studies and Theology



APPROVED:

(Signature) Vice Rector for Education

A.I. Vokin

February 28, 2025

Syllabus

Discipline Б1.О.07 Philosophy

Major: All fields of study

University Degree: Bachelor

Full-time, part-time, extramural (the program is implemented entirely via e-learning and distance educational technologies)

Recommended by Department of Philosophy,
Religious Studies and Theology
Protocol № 4 of January 15, 2025

Department Chair Yu. V. Karpova

Irkutsk 2025

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I. GOALS AND OBJECTIVES OF THE DISCIPLINE:

The goal is a philosophical analysis of the worldview and methodological principles underlying natural science, sociological, anthropological, economic, political-legal, ethical, and other theories, as well as various worldviews. This enables the future specialist to better navigate the extensive historical-philosophical material, to raise their general cultural level, and specifically, their culture of thinking.

Course Objectives:

To analyze the main directions, schools, and stages in the development of global philosophical thought.

To form an understanding of various levels of being, concepts of motion and development, determinism, structures of consciousness, scientific and extra-scientific forms of cognition, the specifics of the development of scientific knowledge, shifts in types of rationality, scientific revolutions, criteria of scientificity, and the problem of truth.

To examine the cardinal aspects of human existence, society, the direction of the world historical process, the place of the individual within the system of social relations and structures, global problems of our time, civilizational interactions, and models of the future.

To reveal the conditions for the formation of personality, its freedom and responsibility, and to develop conceptions of a person's moral duties towards others, oneself, and the world as a whole.

II. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE UNIVERSITY'S CORE EDUCATIONAL PROGRAM

Block 1. Mandatory Part. Total workload – 2 Credit Units, 72 hours.

The discipline is included in the curriculum for 2nd-year students (3rd semester) of ISU (Irkutsk State University) with the aim of developing skills for the systemic analysis of natural science and historical-cultural material, which increases the effectiveness of mastering general theoretical and special disciplines. As such, philosophy contributes not only to the development of an integral worldview but also to a critical attitude towards reality and independent thinking. The study within the relevant sections of the "Philosophy" course of issues concerning the interconnection of philosophy and the natural sciences, and the

specifics of scientific and psychosocial reality, will ensure the formation of a methodological and worldview culture, without which the future productive activity of a graduate from the Faculty of Geology is impossible.

The "Philosophy" course is based on the study of such preceding disciplines from **Block 1. Mandatory Part** as: "**History (History of Russia. World History)**", and is substantively and methodologically connected with such subsequent disciplines from **Block 1. Mandatory Part** as: "**Fundamentals of Research Activity**".

III. REQUIREMENTS FOR MASTERING THE DISCIPLINE:

The process of mastering the discipline is aimed at developing competencies (elements of the following competencies) in accordance with the Federal State Educational Standard of Higher Education and the Professional Educational Standard of Higher Education:

List of planned learning outcomes for the discipline (module), correlated with competency achievement indicators

Competence	Competency indicators	Learning outcomes
<p>UK- 5 Recognizes the cultural, ethno-national, denominational, normative-value, and socio-historical diversity of society within a philosophical context.</p>	<p>IDK- 2 Interprets problems of modernity from the standpoint of ethics and philosophical knowledge.</p>	<p>Knows:</p> <ol style="list-style-type: none"> 1. The main categories of philosophy. 2. The laws of historical development, the peculiarities of historical processes in Russia within the context of world history. 3. The patterns and features of socio-historical development of various cultures in ethical and philosophical contexts, the basics of intercultural communication. 4. The principles of professional ethics, the role of humanistic values for the preservation and development of modern civilization. 5. The fundamentals of historical, philosophical, and cultural studies disciplines. <p>Is able to:</p> <ul style="list-style-type: none"> • Use the foundations of historical, philosophical, and cultural knowledge to form a worldview position. • Respectfully and carefully treat the historical and cultural heritage, cultural traditions, and tolerate social and cultural differences. • Assume moral obligations towards nature, society, other people, and oneself. • Communicate with representatives of other nationalities and faiths while observing ethical and intercultural norms. <p>Possesses skills in: Analyzing philosophical and historical facts, experience in the aesthetic evaluation of cultural phenomena, and skills for interaction in a world of cultural diversity using ethical norms of behavior.</p>

IV. DISCIPLINE CONTENT AND STRUCTURE

Disciplines scope is 2 credits, 72 hours including 0 credits, hours for examination

Discipline Contents, Structured by Topics, with Indicated Types of Classes and Allocated Academic Hours
Distribution hours by full-time /part-time/correspondence forms of education

Discipline Section/ Topic		Semester	Types of educational activities, including self-study, practical sessions, and workload (in hrs.)				Forms of current monitoring of academic performance; forms of interim assessment <i>(By semesters)</i>
			Work in contact with students			Self-study	
			Lectures	Seminar and practical classes	Consultations		
1	Philosophy as culture phenomenon, science and worldview	3	4/4/4	6/6/6		6/8/8	Report (presentation), round table, test, oral survey
2	Ontology: problem of being and dialectics	3	2/0/0	2/0/0		6/12/12	Report (presentation), round table, test, oral survey

3	Consciousness: genesis and essence	3	2/0/0	2/0/0		4/10/10	Report (presentation), round table, test, oral survey
4	Epistemology and Methodology: Problems of Knowledge, Truth, and Method	3	4/0/0	2/0/0		6/14/14	Report (presentation), round table, test, oral survey
5	Man, society, global problems of our time	3	4/0/0	4/0/0		10/18/18	Report (presentation), round table, test, oral survey
	Intermediate certification						Credit
Total hours			16/4/4	16/6/6		32	

Plan for Out-of-Class Student Self-Study of the Discipline by distribution of hours for full-time/part-time/correspondence forms of study

Semester	Name section, topics	Independent work			Evaluation tool	Educational and methodological support independent work
		Type of independent work	Deadlines for completion	Trudoe capacity (hour)		
3	Philosophy as culture phenomenon, science and worldview	Direct	1-4 week .	8/6/6	Report	1. Gurevich, P.

		note-taking; report preparation; indirect note-taking			(presentation); summary of the main points	<p>S. Philosophy : textbook For universities / P. S. Gurevich. - 2nd ed., reworked . and additional - Moscow : Publishing house Yurait , 2022. — 457 p. - (Higher education). - ISBN 978-5-534- 00423-6. — URL: https://urait.ru/bcode/ 488841</p> <p>2. Ioseliani, A.D. Philosophy:textbook and workshop for universities / A. D. Ioseliani. — 6th ed., reworked . And add. — Moscow : Yurait Publishing House , 2022. — 531 p. - (Higher education). - ISBN 978-5-534- 13460-5. — Text: Electronic // Educational platform Urait [website]. — URL: https://urait.ru/bcode/ 489889 (date</p>
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						<p>accessed: 04/25/2022).</p> <p>3. Spirkin, A. G. Philosophy in 2 parts. Part 1: textbook for universities / A. G. Spirkin. - 3rd ed., reworked . And add. — Moscow : Yurait Publishing House , 2022. — 402 p. - (Higher education). - ISBN 978-5-534- 02014-4. — URL: https://urait.ru/bcode/ 488398</p> <p>4. Spirkin, A. G. Philosophy in 2 parts. Part 2: textbook for universities / A. G. Spirkin. - 3rd ed., reworked . And add. — Moscow : Yurait Publishing House , 2022. — 185 p. - (Higher education). - ISBN 978-5-534- 02016-8. — URL : https://urait.ru/bcode/ 488402</p>
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3	Ontology: the problem of being and dialectics	Direct note-taking; report preparation; indirect note-taking	5-8 week	8/6/6	Report (presentation); notes basic provisions	Same
3	Consciousness: genesis and essence	Direct note-taking; report preparation; indirect note-taking	9-10 week	6/4/4	Report (presentation); summary of the main points provisions	Same
3	Epistemology and Methodology: Problems of Knowledge, Truth, and Method	Direct note-taking; report preparation; indirect note-taking	11-12 week	8/6/6	Report (presentation); summary of the main points provisions	Same
3	Man, society, global problems of our time	Direct note-taking; report preparation; indirect note-taking	12-18 week	10/10/10	Report (presentation); summary of the main points provisions	Same
Total self-study load (hrs.)				32		
From them volume independent work with using electronic training And remote educational technologies (hour) (specify at availability)						

Learning content

Section No. rate	Name section	Topic titles
1.		Philosophy as culture phenomenon, science and worldview
2.		Ontology: problem of being and dialectics
3.		Consciousness: genesis and essence
4		Epistemology and Methodology: Problems of Knowledge, Truth, and Method
5		Man, society, global problems of our time

List of seminars, practical sessions and laboratory work

Distribution of hours by full-time/part-time/correspondence forms of study

Item No.	Section\topic number	Seminars, practical and laboratory work	Load hours	Assessment tools	Developed Competencies (indicators)
1	2	3	4	5	6
1	Philosophy as a cultural phenomenon, science and worldview	Subject of philosophy, origins and historical conditions for the emergence of philosophy. The nature of the relationship between philosophy and specific sciences. The structure of philosophical knowledge.	6/6/6	Report (presentation), round table, test, oral survey	UK-5; IDK- 2
2	Ontology: the problem of being and dialectics	Problem being and the main ways to solve it. The main categories of dialectics. The principle of determinism	2/0/0	Report (presentation), round table, test, oral survey	UK-5; IDK- 2
3	Consciousness: genesis and essence	The problem of consciousness in philosophy. Consciousness and the unconscious.	2/0/0	Report (presentation), round table, test, oral survey	UK-5; IDK- 2
4	Epistemology and Methodology: Problems	The nature of the cognitive attitude. The problem of truth and its criteria. Characteristic features of scientific knowledge.	2/0/0	Report (presentation), round table, test, oral survey	UK-5; IDK- 2

	of Knowledge, Truth, and Method	Specifics of natural science and socio-humanitarian knowledge;			
5	Man, society, global problems of modern times you	Human - his essence. Philosophy about goals and meaning life man. The concept of society. Globalization And global problems of modern times.	4/0/0	Report (presentation), round table, test, oral survey	UK-5; IDK- 2

List of topics (questions) assigned for independent work as part of student self-study

Full-time form of education

No. p/p	Topic	Exercise	Competence developed	IDK
1	Philosophy as culture phenomenon, science and worldview	Direct note-taking; preparation of a report; indirect note-taking	UK- 5	IDK- 2
2	Ontology: the problem of being and dialectics	Direct note-taking; preparation report; indirect note-taking	UK- 5	IDK- 2
3	Consciousness: genesis and essence	Direct note-taking; preparation report; indirect note-taking	UK- 5	IDK- 2
4	Epistemology and Methodology: Problems knowledge, truth and method	Direct note-taking; preparation report; indirect note-taking	UK- 5	IDK- 2
5	Man, society, global problems of modern times	Direct note-taking; preparation report; indirect note-taking	UK- 5	IDK- 2

Full-time/part-time forms

No. p/p	Topic	Exercise	Competence being developed	IDK
1	Philosophy as a phenomenon culture, science and worldview	Direct note-taking; report preparation; indirect note-taking	UK- 5	IDK- 2
2	Ontology: the problem of being and dialectics	indirect note-taking; preparation for credit (see questions for oral examination and test)	UK- 5	IDK- 2
3	Consciousness: genesis and essence	indirect note-taking; preparation for credit (see questions for oral examination and test)	UK- 5	IDK- 2
4	Epistemology and Methodology: Problems knowledge, truth and method	indirect note-taking; preparation for credit (see questions for oral examination and test)	UK- 5	IDK- 2
5	Man, society, global problems of modern times	indirect note-taking; preparation for credit (see questions for oral examination and test)	UK- 5	IDK- 2

Guidelines for Organizing Students' Self-Study

The study of the discipline "Philosophy" involves preparation for seminar sessions, including compiling notes on the seminar topic, and working with books.

When working with books, it is necessary to select relevant literature, learn to read it correctly, and take notes. The alphabetical and systematic catalogues are used for selecting literature in the library. It is important to remember that rational book-work skills always result in significant savings of time and effort. A recommended list of textbooks is usually provided by the lecturer. Required literature may also be listed in the methodological materials for the course.

When studying material from a textbook, one should proceed to the next topic only after correctly understanding the previous one, describing all derivations and calculations on paper (including those omitted in the textbook or left for independent derivation in the lecture).

In the study of any discipline, independent individual work plays a major and crucial role.

Special attention should be paid to defining the course's core concepts. The student must analyze in detail examples that illustrate such definitions and be able to construct similar examples independently. One must strive for an accurate understanding of the subject matter. It is useful to create summary outlines. When studying textbook material, it is helpful to supplement lecture notes in a notebook (on specially reserved margins). Questions identified by the student for consultation with the instructor should also be noted there.

Conclusions drawn from the study should be highlighted in the notes so they are better remembered when reviewing.

Experience shows that many students benefit from creating a "cheat sheet" containing the most important and frequently used formulas and concepts. Such a sheet aids in memorizing formulas and key lecture points and can also serve as a constant reference for the student.

There are two types of reading: primary and secondary. Primary reading is attentive, unhurried reading where one can pause at difficult sections. After it, there should be no unfamiliar words left. The content may not always be fully understood after the primary reading.

The goal of secondary reading is the complete assimilation of the overall meaning (in sequence, this reading might not be the second but the third or fourth).

Guidelines for Independent Work with Literature

As already noted, independent work with textbooks and books (as well as independent theoretical investigation of problems outlined by the instructor in lectures) is the most important condition for developing a scientific method of cognition. The main advice here can be summarized as follows:

Compile a list of books you should familiarize yourself with; do not try to remember everything you will not need in the near future – remember only where to find it.

This list itself should be systematic (what is necessary for seminars, what for exams, what will be useful for writing term papers and theses, and what interests you beyond the formal curriculum, i.e., what can broaden your general culture).

Always write down the full bibliographic details for each book (this will save a lot of time when writing term papers and theses).

Determine for yourself which books (or which chapters) should be read more carefully and which should just be skimmed.

When compiling literature lists, consult with instructors and academic advisors (or even with more prepared and erudite fellow students), who can help you better navigate what deserves more attention and what is not worth spending time on at all...

Naturally, all books, textbooks, and articles read should be summarized in notes, but this does not mean noting down "everything indiscriminately": you can briefly write down the author's main ideas and sometimes include the most vivid and illustrative quotes (with page numbers).

If the book is your own, it is permissible to make brief notes in the margins or, at the end of the book, on blank pages, create your own "subject index," where you mark the thoughts most interesting to you and always indicate the author's page numbers (this is very good advice, saving time and allowing quick reference to "selected" passages in various books).

If you have not previously worked much with academic literature, you should develop the ability to "perceive" complex texts; the best method for this is to learn to "read slowly," where every word read is understood (and if a word is unfamiliar, find out its meaning either with a dictionary or with the instructor's help). This may take considerable time (for some, up to several weeks or even months); experience shows that afterward, the student miraculously begins to literally devour books and almost "see through the cover" whether a work is worthwhile or not...

"Either read or skim the material, but do not try to read fast... If the text interests me, then reading, reflection, and even fantasizing about it merge into a single process, whereas forced speed reading not only fails to improve the quality of reading but also deprives one of the sense of satisfaction gained from reflecting on what has been read."

There is another effective way to optimize familiarity with academic literature – one should become captivated by an idea and skim all books from the perspective of that idea. In this case, the student (or young scholar) will be searching for arguments "for" or "against" their idea of interest and simultaneously engaging in a dialogue with the authors of these books regarding their own ideas and reflections... The problem is only how to find "your" idea...

Reading a scientific text is part of cognitive activity. Its goal is to extract the necessary information from the text. The effectiveness of this action largely depends on how conscious the reader is of their own internal mindset when approaching the printed word (to find necessary information, assimilate it fully or partially, critically analyze the material, etc.).

Four main mindsets for reading scientific texts are distinguished:

Information-Searching (the task is to find and highlight the sought information).

Assimilative (the reader's efforts are aimed at becoming as fully aware and memorizing both the information presented by the author and the entire logic of their reasoning).

Analytical-Critical (the reader strives to critically comprehend the material, analyze it, and determine their attitude towards it).

Creative (creates in the reader a readiness to use the author's judgments, their train of thought, observation results, developed methodology, etc., in some form – as a starting point for their own reasoning, as a model for action by analogy, etc. – to supplement them or subject them to new verification).

The existence of various mindsets for approaching a scientific text is associated with several types of reading:

Bibliographic – browsing catalogue cards, recommended lists, consolidated lists of journals and articles for the year, etc.

Skimming – used to search for materials containing needed information, usually employed immediately after working with literature lists and catalogues; as a result, the reader determines

which sources will be used in further work.

Introductory – implies a continuous, fairly detailed reading of selected articles, chapters, individual pages; the goal is to familiarize oneself with the nature of the information, find out which questions the author addresses, and sort the material.

Studious (In-depth) – involves thorough mastery of the material; during such reading, the reader's trust in the author and readiness to accept the presented information are manifested, realizing the mindset for the most complete understanding.

Analytical-Critical and Creative Reading – two types of reading close to each other in that they participate in solving research tasks. The first involves targeted critical analysis of both the information itself and the methods of its acquisition and presentation by the author; the second involves searching for those judgments, facts regarding which, or in connection with which, the reader considers it necessary to express their own thoughts.

Among all the considered types of reading, the main one for students is studious (in-depth) reading – it is this that allows for the accumulation of knowledge in various fields when working with educational literature. That is why this type of reading should be mastered first within educational activities. Furthermore, mastering this type of reading develops the main techniques that increase the efficiency of working with scientific texts.

Main types of systematic recording of what has been read:

Annotating – an extremely brief, coherent description of a skimmed or read book (article), its content, sources, nature, and purpose.

Outlining – a brief logical organization of the text, revealing the content and structure of the studied material.

Thesis Writing – a concise reproduction of the author's main assertions without involving factual material.

Quoting – verbatim copying of excerpts, extracts from the text that most substantially reflect a particular thought of the author.

Note-taking (Summarizing) – a brief and sequential exposition of the content read.

A summary (set of notes) is a complex way of presenting the content of a book or article in logical sequence. It incorporates the previous types of recording, allowing for a comprehensive

coverage of the content. Therefore, the ability to create outlines, theses, make excerpts, and other records also determines the technology of compiling a summary.

Methodological Recommendations for Compiling Notes:

Read the text carefully. Clarify unfamiliar words in reference literature. When recording, remember to place reference data in the margins of your notes.

- Highlight the main points, make an outline.
- Briefly formulate the main points of the text, note the author's argumentation.
- Take notes on the material, strictly following the outline points. When taking notes, try to express thoughts in your own words. Records should be kept clearly and legibly.
- Record quotes accurately. When quoting, consider conciseness and the significance of the thought.

In the text of the notes, it is desirable to include not only thesis statements but also their proofs. When formatting notes, one should strive for conciseness in each sentence. The author's thoughts should be presented briefly, with care for style and expressiveness. The number of additional elements in the notes should be logically justified; records should be arranged in a sequence corresponding to the logical structure of the work. Leave margins for clarification and additions.

Approximate course paper topics.

Not provided in the educational plan.

V. EDUCATIONAL, METHODOLOGICAL, AND INFORMATION SUPPORT FOR THE DISCIPLINE

A) Required Reading

1. Gurevich, P. S. Philosophy: a textbook for universities / P. S. Gurevich. - 2nd ed., revised . and enlarged. - Moscow: URAYT Publishing House , 2022. - 457 p. - (Higher education). - ISBN 978-5-534-00423-6. - URL: <https://urait.ru/bcode/488841>
2. Ioseliani, A. D. Philosophy: a textbook and practical training for universities / A. D. Ioseliani. - 6th ed., revised and enlarged. - Moscow: Yurait Publishing House , 2022. - 531 p. - (Higher education). - ISBN 978-5-534-13460-5. - Text: electronic // Yurait Educational Platform [website]. - URL: <https://urait.ru/bcode/489889> (accessed: 04/25/2022).
3. Spirkin, A. G. Philosophy in 2 parts. Part 1: a textbook for universities / A. G. Spirkin. - 3rd ed., revised . and enlarged. - Moscow: URAYT Publishing House , 2022. - 402 p. - (Higher education). - ISBN 978-5-534-02014-4. - URL: <https://urait.ru/bcode/488398>
4. Spirkin, A. G. Philosophy in 2 parts. Part 2: a textbook for universities / A. G. Spirkin. - 3rd ed., revised . and enlarged. - Moscow: URAYT Publishing House , 2022. - 185 p. - (Higher education). - ISBN 978-5-534-02016-8. - URL: <https://urait.ru/bcode/488402>

b) Additional literature

1. Alekseev, Petr Vasilievich. Philosophy: textbook / P. V. Alekseev, A. V. Panin. - ProspectTK Welby , 2006. - 588 p. - 50 copies.
2. Kanke, Viktor Andreevich. Philosophy. Historical and Systematic Course: textbook / V. A. Kanke. - Logos, 2010. - 375 p. - 12 copies .
3. Philosophy: a textbook for students of higher education institutions / Ed. V. P. Kokhanovsky . - Phoenix, 2005. - 575 p. - 26 copies .
4. Ivin, A. A. Philosophy: a textbook for the academic bachelor's degree / A. A. Ivin, I. P. Nikitina. - Moscow: Yurait Publishing House , 2022. - 478 p. - (Bachelor. Academic course). - ISBN 978-5-9916-4016-9. - URL: <https://urait.ru/bcode/507813>

c) Copyrighted methodological developments:

Author's methodological materials, including materials and recommendations for Preparation for seminars, essay writing, and test preparation are available in the course section of the ISU Electronic Information System.

d) Databases, search and reference systems, and information systems

ELECTRONIC LIBRARY SYSTEMS	
EBS "Publishing House Doe"	
<p>Information letter No. 1258 from November 30, 2022 G. Executor: OOO "Publishing House Doe"</p>	<p>Details (number, date conclusions, term actions): OOO "Publishing House "Doe." Informational letter No. 1258 of November 30, 2022. Validity period: indefinite 2. Address access: http://e.lanbook.com/ 3. Price contract: free access 4. Number of users: 24/7 access to an unlimited number of users from anywhere points networks Internet 5. Characteristic: Access To 752 scientific magazines, with a total number of articles exceeding 355,000. Classical literature By next industries knowledge: "Geography" - 408 books, Art History - 188 books, "Right And Legal sciences" - 693 book, Psychology. Pedagogy - 161 books, "Social and humanitarian sciences" - 2212 books, "Economy. Management" - 116 books, Linguistics and literary criticism - 2028 books, "Artistic literature" - 27479 books.</p>
<p>Contract No. 271/23 from November 1, 2023 Executor: OOO EBS Doe »</p>	<p>1. Details (number, date conclusions, term actions) OOO "EBS "Doe." Contract No. 271/23 from 01.11.2023; Valid until 13.11.2024. 2. Address access: www.e.lanbook.com Contract price: RUB 488,5438.46 4. Act No. TE11-00017 from November 14, 2023 G. 5. Characteristics of the collection "Linguistics and Literary Studies" published by VKN (222 titles), "Chemistry" (52), "Biology" (35) - published by "Laboratory of Knowledge", Polythematic – 98 electronic books from the following publishers: Fizmatlit , DMK-Press, Genesis, Dashkov and K, Flinta, etc. 6. Quantity users : 24/7 access an unlimited number of authorized users from anywhere on the Internet</p>
<p>Contract No. 256/23 from October 18, 2023 Executor: OOO "Publishing House Doe"</p>	<p>1. Details (number, date conclusions, term actions) OOO "Publishing House "Doe." Contract No. 256/23 from 18.10.2023; Valid until 13.11.2024. 2. Address access: www.e.lanbook.com 3. Price contract: 700 000.00 RUB 4. Act No. TL11-9 from November 14, 2023 G. 5. Characteristic: united professional base knowledge for classical universities 5334 titles 6. Quantity users : 24/7 access unlimited number authorized users from anywhere on the Internet</p>
<p>EBS EChZ Bibliotech works on platform Book on Lime With 01.10.2023</p>	

<p>State contract No. 019 dated February 22, 2011</p> <p>Licensed agreement No. 31 from February 22, 2011 G. Executor: OOO " Bibliotech »</p>	<p>1.Details (number, date conclusions, term actions): OOO Bibliotech State contract No. 019 from 22.02.2011. Validity period: indefinite Licensed agreement 31 from February 22, 2011 G.</p> <p>2. Address access: https://isu.bookonline.ru/</p> <p>3. Price contract: 390,000 rub.</p> <p>4.Number of users: 24/7 access to an unlimited number of users from any location Internet networks</p> <p>5.Description: A software module for implementing the electronic library system. The " Bibliotech " electronic library system is filled with purchased electronic versions of books (EVK) and works by Irkutsk State University scholars. 2,198 titles as of July 1, 2023.</p>
EBS "National digital resource Rukont	
<p>Contract No. 249/23 from 13.10.2023. Contractor: OOO Central Clinical Hospital Bibcom</p>	<p>1.Details (number, date conclusions, term actions) Central Design Bureau " Bibcom ". Contract No. 249/23 dated October 13, 2023; Act dated November 14, 2023. Valid until November 13, 2024.</p> <p>2. Address access: http://rucont.ru/</p> <p>3.Price contract: 225 114.82 rubles</p> <p>4.Number of users: 24/7 access to an unlimited number of authorized users from anywhere on the Internet</p> <p>5. Characteristic: Collection Polythematic - 136 name</p>
EBS " Ibooks.ru/ibooks.ru "	
<p>Contract No. 246/23 from October 12, 2023 Contractor: LLC " Ibox "</p>	<p>1.Details (number, date conclusions, term actions) OOO Ibooks Contract No. 246/23 from October 12, 2023 G.; Act No. 81 from November 14, 2023 G. Term actions By November 13, 2024</p> <p>2. Address access: http://ibooks.ru</p> <p>3.Price contract: 285 127.00 RUB</p> <p>4.Number of users: 24/7 access to an unlimited number of authorized users from anywhere on the Internet</p> <p>5. Description: electronic versions of printed publications on various academic disciplines process - 198 name</p>
Electronic library system "EBS Yurait »	
<p>Contract No. 212/23 dated August 18, 2023 Contractor: OOO "EBS Yurait »</p>	<p>1.Details (number, date of conclusion, validity period) of LLC "Electronic publishing house Yurait . Contract No. 212/23 of 18.08.2023; Term actions By 17.10. 2024.</p> <p>2. Address access: https://urait.ru/</p> <p>3. Act about provision services from 18.10.2023.</p> <p>4.Price contract: 722 650.00 RUB</p> <p>5.Number of users: 24/7 access from anywhere points networks Internet, quantity one-time accesses in accordance with the appendix to the Contract.</p> <p>6. Characteristic: electronic versions printed publications on various fields of knowledge, over 10.9 thousand titles.</p>
BD literary works Litres	
<p>Contract (Licensed agreement) No. 317/23 from December 8, 2023 Executor: OOO IT</p>	<p>1.Details (number, date conclusions, term actions) LLC "IT". Contract No. 317/23 dated 08.12.2023; Term actions By 08.12.2024.</p> <p>2. Address access: https://litres.ru/</p>
	<p>3. Certificate of rendering services dated 08.12.2023. 4. License reward: 97 218.00 rub.</p> <p>5.Number of users: 24/7 access from anywhere points networks Internet, quantity one-time accesses in accordance with the appendix to the Contract.</p> <p>6.Characteristics: electronic versions printed publications on various fields of knowledge access to more 120 000 name</p>

PROFESSIONAL BASES DATA, INFORMATIONAL REFERENCE AND SEARCH ENGINES

EBSCO. Full text collection books eBook Academic Collection

<p>IN framework centralized subscriptions 2023</p> <p>Contractor: Russian Foundation for Basic Research (RFBR) - operator national And centralized subscription to scientific information resources.</p>	<ol style="list-style-type: none"> 1.Details (number, date of conclusion, expiration date) for the 2022 centralized subscription. Access ends on December 31, 2030. 2. Address access: https://search.ebscohost.com 3. Price contract: on gratuitous basis. 4. Number of users: unlimited, from computers in the ISU network. 5. Characteristic: a full-text, interdisciplinary collection of over 210,000 e-books from leading scientific And university publishing houses, including Cambridge University Press , De Gruyter , Elsevier , Harvard University Press , Oxford University Press , State University of New York Press , Taylor & Francis , University of California Press – and covers a wide range of topics: business, worldwide story, engineering, literary criticism, medicine, education, political science, religion, social science, technology, philosophy, economics, linguistics, etc. Access depth: 1913–2022.
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Springer Nature

<p>IN framework centralized subscriptions 2023</p> <p>Contractor: Russian Foundation for Basic Research (RFBR) - operator national And centralized subscription to scientific information resources</p>	<ol style="list-style-type: none"> 1.Details (number, date of conclusion, validity period) within the framework centralized subscriptions 2023 years. Access ends on December 31, 2030. 2. Address access: https://link.springer.com/, https:// www.nature.com/siteindex. 3. Price contract: on gratuitous basis. 4. Quantity users: without restrictions, from computers of the ISU network. 5. Spriner Database Nature 2023 eBook Collections , a collection of Social magazines Sciences Package , a collection of Life magazines Sciences Package , a collection of magazines Physical Sciences & Engineering , full-text collection magazines Springer Journal (1997 G. - (2017)
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Base data Wiley Journals Database

<p>IN framework centralized subscriptions 2024</p> <p>Contractor: Russian Foundation for Basic Research (RFBR) – operator national And centralized subscription to scientific information resources.</p>	<ol style="list-style-type: none"> 1. Details (number, date of conclusion, validity period) for the 2020 centralized subscription The end access - June 30, 2024. 2. Address access: http://onlinelibrary.wiley.com/ 3. Price contract: on gratuitous basis. 4. Number of users: unlimited, from computers in the ISU network. 5. Features: Full-text collections that include both current and archived issues from over 1,700 of the publisher's journals, covering areas such as the humanities, natural sciences, social sciences, engineering, agriculture, medicine, and health .
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EKBSON

<p>Agreement No. 84 EKBSON from October 15, 2015 O development cooperation</p>	<p>1.Details (number, date conclusions, term actions) Agreement No. 84 EKBSON from October 15, 2015 O cooperation</p>
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<p>An information system for accessing electronic catalogues of libraries in the field of education and science within a single Internet resource. Contractor: Federal State Budgetary Institution "State Public Scientific and Technical Library of Russia"</p>	<p>in the field of development of an information system for access to electronic catalogs of libraries in the field of education and science within the framework of a single Internet resource. 2. Address access: http://www.vlibrary.ru 3. Price contract: on gratuitous basis. 4. Number of users: unlimited, from ISU network computers 5. Characteristic: unified information system access to electronic catalogs of the library system of education and science within the framework of a single Internet resource based on unified catalog library resources.</p>
State informational system "National electronic library" (NEB)	
<p>Agreement No. 101/NEB/0760 dated September 14, 2015 on providing access to the National Electronic Library. Contractor: Federal State Budgetary Institution "Russian State Library"</p>	<p>1. Details (number, date of conclusion, validity period) Agreement No. 101/НЭБ/0760 dated 09.14.2015 on providing access to the National Electronic Library. 2. Address access: http://neb.rf 3. Price contract: on gratuitous basis. 4. Number of users: unlimited, from ISU network computers 5. Characteristic: access to a set of distributed funds of full-text electronic versions of printed, electronic And multimedia resources NEB, A Also To single consolidated catalog fund NEB.</p>
UIS RUSSIA	
<p>Letter from directors NB Irkutsk State University No. 26/06 from December 19, 2006 Executor: Research computing center Moscow State University name M.V. Lomonosov</p>	<p>1. Details (number, date of conclusion, validity period) letter from directors NB Irkutsk State University No. 26/06 from 12/19/2006 (accessed provided By appeal head of the organization), validity period – unlimited. 2. Address access: http://uisrussia.msu.ru/ 3. Price contract: on gratuitous basis 4. Number of users: unlimited, from computers in the ISU network. 5. Characteristic: thematic electronic library and a base for research and training courses in the fields of economics, management, sociology, linguistics, philosophy, philology, international relationships And others humanitarian sciences.</p>
PLENIFER	
<p>Information letter dated 16.02.2015 (notice of access since 24.08.2009). Executor: OOO "POLPRED" Reference books"</p>	<p>1. Details (number, date of conclusion, validity period) information letter from February 16, 2015 G. (message (available from 24.08.2009). 2. Address access: http://polpred.com 3. Price contract: on gratuitous basis 4. Number of users: unlimited, from ISU network computers 5. Description: The database presents the results of media monitoring on industrial topics politicians Russian Federation and abroad</p>
Reference and legal information system "Consultant Plus"	
<p>Agreement O cooperation from October 15, 2018 Contractor: Information Center UNONA LLC</p>	<p>1. Details (number, date of conclusion, validity period) of the Agreement O cooperation from 15.10.2018. Term actions - until terminated by the parties. 2. Address access: V local networks NB ISU. 3. Price contract: on gratuitous basis. 4. Number of users: unlimited. 5. Features: legal BD - legislation Russian Federation, international law, legal literature.</p>
Reference and legal information system "GUARANTEE"	
<p>Agreement No. B/12 on information and legal cooperation between LLC Garant- Service Irkutsk » And Federal</p>	<p>1. Details (number, date of conclusion, validity period) Agreement No. B/12 on information and legal cooperation between OOO Garant-Service Irkutsk" And</p>

<p>State Budgetary Administration of Higher Professional Education Irkutsk state University" (Federal State Budgetary Educational Institution of Higher Professional Education " Irkutsk State University") dated 11/16/2012; registration sheet No. 38-70035-003593 dated 11/21/2012 Contractor: Garant-Service Irkutsk LLC</p>	<p>Federal State Budgetary Administration of Higher Professional Education "Irkutsk State University" (FGBOU HPE "ISU") dated 16.11.2012; Registration sheet No. 38-70035-003593 dated 21.11.2012. Valid until terminated by the parties. 2. Address access: V local networks NB Irkutsk State University 3. Price contract: on gratuitous basis 4. Quantity users: without restrictions 5. Characteristic: legal BD - legislation Russian Federation, international law, legal literature.</p>
<p>Interregional analytical painting articles "MARS"</p>	
<p>Agreement No. C/111-1 on cooperation in the field of development of library and information resources and services dated 01.09.2011 with automatic renewal for the next calendar year (the number of renewals is not limited). Contractor: non-profit partnership Association of Regional Library Consortia (ARBICON)</p>	<p>1. Details (number, date of conclusion, validity period) of the Agreement No. C/111-1 O cooperation V areas development of library and information services resources And services from September 1, 2011 With automatic prolongation on the following calendar year (the number of extensions is not limited). 2. Address access: http://arbicon.ru 3. Price contract: on gratuitous basis. 4. Number of users: unlimited , from ISU network computers 5. Features: The base includes 2.5 million records from more than 7.5 thousand Russian journals.</p>
<p>Electronic resources Scientific libraries Irkutsk university</p>	
<p>System bases data electronic catalog</p>	<p>1. Details (number, date conclusions, term actions) 2. address : in the local network of ISU, http://ellib.library.isu.ru 3. Quantity users: without restrictions 4. Characteristic: includes more than 500 thousand records V databases . Electronic catalog books, ongoing publications; database of rare books and manuscripts; BD "Collection N. WITH. Romanova"; BD "Library N. ABOUT. Sharakshinova " ; Database "Foreign Literature"; Database "American Studies"; BD "Collection Oxford; BD "Electronic publications"; BD "Abstracts dissertations"; EC of periodicals; BD "Books libraries Irkutsk MIONa »</p>
<p>Bibliographic bases data</p>	<p>1. Details (number, date conclusions, term actions) 2. Address access: V local networks Irkutsk State University 3. Quantity users: without restrictions. 4. Characteristic: "Articles. Social and humanitarian sciences"; "Articles. Accurate And natural sciences"; "Scientific Siberia » (State Public Scientific and Technical Library); "Scientific magazines JDP»</p>

Full text bases data	<p>1. Details (number, date conclusions, term actions)</p> <p>2. Access address: in the local network of ISU, http://elib.library.isu.ru</p> <p>3. Number of users: unlimited, from computers in the ISU local network and in the university local network</p> <p>4. Characteristic:</p> <p>"Works of Irkutsk State University scientists" - bibliographic descriptions and full texts: 1990-2021 - monographs, textbooks, teaching aids, articles from periodicals and ongoing publications, scientific collections scientists ISU; from 2015 – incl . teachers of the Pedagogical Institute</p>
	<p>"Works of Irkutsk State University Scientists. 1918-1990" - bibliographic descriptions And full texts: 1921-1942 gg. - articles from Collections (Works)... ISU"; 1948-1970 - articles from "Works... ", published By series: Geological, "Biological ", "Linguistics", "Philological", "Literary criticism and criticism ", "Historical", Chemical, Legal And etc.; 1924-1970 gg. - from "Izvestia BGNII"; from 1918-1929 - individual publications, articles from periodicals of Irkutsk State University professors.</p> <p>"VSORGO Publications" - bibliographic and complete texts of "Notes", "Works", "Izvestia" and other publications of the VSORGO in general, as well as articles published in these publications, monographs, "Reports" from 1856 to 1930.</p> <p>"Pre-revolutionary periodicals" - bibliographic descriptions and full texts of individual issues of newspapers: "Irkutsk Provincial Gazette" (1857-1916), "Eastern Review" (1882-1906), "Siberia" (1873-1887), "Siberia" (1890-1913), "Eastern Dawn" (1909-1910 gg.), "Irkutsk life" (1913-1917 gg.), "Siberian Medical Newspaper" (1909-1914), "Irkutsk Newspaper" (1913), "Irkutsk Herald" (1912).</p> <p>The newspaper "Power of Labor" - bibliographic descriptions and complete texts separate numbers newspapers With 1918 By 1930 years, later renamed " East Siberian Truth".</p>

VI. MATERIAL AND TECHNICAL SUPPORT FOR THE DISCIPLINE

6.1.Educational and laboratory equipment:

<p><i>Специальные помещения:</i> Аудитория для проведения занятий лекционного и семинарского типа</p> <p>Адрес: Иркутск, ул. Чкалова, 2, ауд. 115</p>	<p>Аудитория оборудована <i>специализированной (учебной) мебелью</i> на 21 посадочное место.</p> <p>Оборудована <i>техническими средствами обучения</i>, служащими для представления учебной информации большой аудитории: доска меловая, экран Сactus, проектор Acer X125H, системный блок AMD A8-9600, MSI A320M PRO-E, монитор Philips 23.6" 243V5QSBA/00(01), клавиатура, мышь, колонки Genius SP-G16.</p>
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6.2.Software :

Name of the software product	Quantity	Justification for use Software (License, Agreement, check, act or other)	Date of issue of the license	Validity period of the user right nia
Antiplagiat.VUZ ,25 thousand checks	1	No. 04-06-2023 from November 13, 2023	January 1, 2024	1 year
"Online proctoring system Examus 2.0»	1	No. 0144/24 from February 16, 2024	May 1, 2024	1 year
Internet service for conducting webinars And Pruffmi video conferencing , tariff plan	10	No. 261/23 from November 1, 2023	November 1, 2023	1 year

"Beta"				
Jalinga hardware and software system Studio	1	No. K-3329_022022- 2	June 1, 2022	indefinitely
Linux	Copyright Terms giver	Terms of use at the link: https://ru.wikipedia.org / wiki / GNU	Copyright Holder Terms calf	indefinitely
Moodle 3.2.1	Copyright Terms giver	Terms of Use by link: https://ru.wikipedia.org / wiki / Moodle	Copyright Holder Terms calf	indefinitely
Kaspersky Endpoint Security For business - Standard Russian Edition (annually updated software)	50	No. 04-07-2023 from November 13, 2023	November 28, 2023	2 years
Media player home classic	Copyright Terms giver	License GNU GPL -ware free Terms of use at the link: https://ru.wikipedia.org /wiki/ Media_Player_Cl assic .	Copyright Holder Terms calf	indefinitely
Microsoft Office Enterprise 2007 Russian Academic OPEN No Level	16	Microsoft License Number 43364238	January 17, 2008	indefinitely
WinPro10 Rus Upgrd OLP NL Acdmc	23	Sublicensed Agreement No. 502 dated 03/03/2017 Check No. FRZ- 0003367 from 03.03.2017 Act No. 4496 of 03/03/2017 License No. 68203568	March 13, 2017	indefinitely
WinRAR	2	Government contract No. 04-175-12 from November 26, 2012	December 25, 2012	indefinitely

7zip (updated annually) BY)	Copyright Terms giver	Terms of use at the link: https://www.7zip.org/license.txt	Copyright Holder Terms calf	indefinitely
Acrobat Reader DC (annually) updatable software)	Copyright Terms giver	Terms of use at the link: https://acrobat.adobe.com/ru/ru/acrobat/pdf-reader/volume-distribution.html	Copyright Holder Terms calf	indefinitely
Foxit PDF Reader 8.0 (annually) updatable software)	Copyright Terms giver	Terms of use at : https://www.foxitsoftware.com/products/pdf-reader/eula.html	Copyright Holder Terms calf	indefinitely
Google Chrome (annually updated software)	Copyright Terms giver	Terms of use at the link: https://www.google.ru/chrome/browser/privacy/eula_text.html	Copyright Holder Terms calf	indefinitely
Mozilla Firefox (annually updated software)	Copyright Terms giver	Terms of use at the link: https://www.mozilla.org/ru/about/legal/terms/firefox/	Copyright Holder Terms calf	indefinitely
Opera 45 (annually updated software)	Copyright Terms giver	Terms of use at the link: http://www.opera.com/ru/terms	Copyright Holder Terms calf	indefinitely
R	Copyright Terms giver	Terms of use at the link: https://ru.wikipedia.org/wiki/R_	Copyright Holder Terms calf	indefinitely

6.3. Technical and electronic teaching support:

A set of demonstration equipment and teaching aids, providing thematic illustrations corresponding to the discipline's work program (presentations).

With the help of the Educa electronic information system of the Federal State Budgetary Educational Institution of Higher Education "Irkutsk State University", students have the

opportunity to study remotely receipt materials. In section disciplines There is constant access to lecture materials, presentations, questions and topics seminary classes.

VII. EDUCATIONAL TECHNOLOGIES

Classes utilize active and interactive learning methods: case studies, business and role-playing games, elements of psychological training, case studies, brainstorming, discussions, and simulated professional situations. Combined with extracurricular activities, this helps develop students' professional skills.

To consolidate students' knowledge in all sections of the course, practical classes are held.

Active and interactive forms are widely used in the educational process. conducting classes such as:

- role-playing games – each participant has or certain a task, or a specific role that he must perform in accordance with the task, for example, when considering the approaches of supporters of different schools in the science of international relations in relation to problems of security, international cooperation, the work of international institutions, etc.
- Group discussions – related to practicing how to conduct meetings or acquiring group work skills.
- Innovative games develop participants' innovative thinking, put forward innovative ideas within a traditional system of actions, practice models of real, desired, and ideal situations, include training in self-organization, and also contribute to the development of cognitive processes.
- elements of training exercises aimed at resolving interpersonal conflicts, increasing self-confidence, and communication training.

Name those classes With using active And interactive forms of education (full-time/full-time and part-time/correspondence forms of education) :

No.	Topic classes	Type of activity	Form / Methods of interactive training	Ove rall hour s
1	Philosophy as culture phenomenon, science and worldview	Practical some class	Report	6/6/6

2	Ontology: the problem of being and dialectics	Practical some class	Report	2/0/0
3	Consciousness: genesis and essence	Practical some class	Report	2/0/0
4	Epistemology and methodology: problems knowledge, truths and method	Practical some class	Report	2/0/0
5	Man, society, global problems of modern times	Practical some class	Report	4/0/0
Total hours				16/6/6

VIII. EVALUATION MEANS FOR CURRENT CONTROL AND MIDTERM ASSESSMENT

Evaluation materials (OM)

No. p/p	Scroll competencies And indicators disciplines		Controlled topics (sections)	Evaluation means	
	Code and name of the competence	Code and indicator content		Current control	Intermediate control
1.	UK- 5 Recognizes the cultural, ethno-national, denominational, normative-value, and socio-historical diversity of society within a philosophical context.	IDK- 2 Interprets problems of modernity from the standpoint of ethics and philosophical knowledge.	Topic 1. Philosophy as a cultural phenomenon, science and worldview Topic 2. Ontology: the problem of being and dialectics Topic 3. Consciousness: Genesis and Essence Topic 4. Epistemology and methodology: problems of knowledge, truth and method Topic 5. Human, society, global problems of our time	Oral survey; Report; Testing	credit

Evaluation materials for incoming inspection

The entrance control of students' knowledge and skills is carried out at the beginning of the study of the discipline in the form of an interview.

Evaluation materials of current control

Points for a student's ongoing work in a course are awarded by the instructor on an ongoing basis throughout the educational process and recorded in the student's progress report. Attendance is also recorded.

According to Regulation "On the point -rating system for assessing academic performance According to the Irkutsk State University program, a student's mastery of each course studied in a semester is assessed with a maximum of 100 points. The maximum number of points (Stotal) a student can earn per semester for each course is determined by the sum of the points for the current work in the semester (Sstack). and points obtained during the examination session (Scec).

In this case, the maximum number of points for current work in the semester (Стек) is

limited to 60 points, and a maximum of 30 points is provided for the assessment of the test/exam (Scec).

No.	Evaluation means	Points	Maxim
p/p			mind for semester
1	Oral survey	0- 5	20
2	Report	0-16	16
3	Test	0-24	24
4	Total for semester		60

Materials for conducting current knowledge control

Sample Test Questions

1. The historically first definition of philosophy is:
 - a) Love of wisdom;
 - b) The study of supersensible reality;
 - c) The study of the most general principles and foundations of being, knowledge, and thought.
2. A distinctive feature of Medieval philosophy is:
 - a) Cosmocentrism;
 - b) Attention to the problem of the immediate, individual-personal existence of man;
 - c) Theocentrism.
3. Dialectical materialism is:
 - a) The materialism of ancient philosophers;
 - b) The materialism of the 18th century;
 - c) The materialism of the 19th – 21st centuries.
4. Explain what is meant by "material" and "ideal" in philosophy and on what basis they are distinguished.
5. Define the branches of philosophy known as epistemology and methodology, and explain their interconnection.
6. Explain the difference between philosophical monism and dualism.
7. Explain the difference between dialectics and metaphysics as universal methods of

cognition.

8. Explain how the category of motion (movement/change) is defined in contemporary philosophy.

9. List the distinctive features of a philosophical worldview.

10. Explain what the worldview positions of scientism and anti-scientism represent.

Approximate Topics for Presentations

1. Classical and Non-Classical Philosophy: Conditions and Time of Emergence, Distinguishing Features.
2. Origins and Historical Conditions for the Emergence of Marxist Philosophy.
3. Non-Marxist Philosophy. Commonalities and Differences Among Its Schools and Trends (Philosophy of Life, Existentialism, Psychoanalysis, Russian Philosophy of the Late 19th — Early 20th Centuries, Positivism, Philosophical Hermeneutics, Phenomenology, Postmodernism, etc.).
4. Marxist and Non-Marxist Philosophy: Commonalities, Differences, and Specifics of Their Interrelation.
5. Eastern and Western Styles of Philosophizing: Similarities and Differences.
6. The Accidental vs. the Necessary, and Statistical vs. Dynamic Regularities.
7. Synergetics and Its Categories in Relation to Dialectics.
8. Scientific, Philosophical, and Religious Worldviews and the Doctrine of Being.
9. Classical and Non-Classical Philosophy on Being.
10. Concepts of Substance and Substrate and Their Place in the Doctrine of Being.
11. Labor, Communication, and Speech as Key Factors of Anthroposociogenesis: Evolution of Ideas.
12. Consciousness, Self-Consciousness, Personality: Specifics of Their Interrelation.
13. The Socio-Historical Nature of Consciousness and Self-Consciousness.
14. Cognition and Knowledge, Faith and Knowledge: Specifics of These Phenomena and Their Interrelation.
15. The Rational and the Irrational in Cognitive Activity.
16. Scientific and Extra-Scientific Cognition: Specifics of Method and Result.

17. Post-Positivism and Philosophy of Science.
18. Philosophy of Technology: Its Emergence, Main Representatives, Stages of Development, Key Propositions.
19. East and West on the Perfect Human Being.
20. The Role of Aesthetic Values and Art in the Life of the Individual and Human Society.
21. The Individual and the Masses in the Historical Process.
22. Power, Violence and Non-Violence, Morality, Justice, and Law in Civil Society and the Rule-of-Law State.
23. Democracy as a Form of Government in a Rule-of-Law State.

Approximate List of Questions for Oral Quizzes:

1. What constitutes the subject matter of philosophy? When and where did philosophy originate, and what are its origins and conditions of emergence?
2. What is understood by a worldview? What is specific about the philosophical worldview compared to religious, mythological, and everyday-practical worldviews?
3. How is the question of the relationship of man to the world, of thought to being, resolved within idealism, materialism, dualism, and eclecticism? What types of idealism and materialism are distinguished, and what is their specificity?
4. What is understood by historical types of philosophy? Which philosophical problems and why come to the forefront at different historical stages of philosophy's development?
5. How have the relationships between philosophy and specialized sciences evolved throughout their historical development? What are the similarities and differences between philosophy and specialized sciences, and what is the nature of their relationship at the present stage? What is specific about scientism and anti-scientism as worldview positions?
6. Which problems and categories come to the forefront in different philosophical branches? What is the nature of philosophical problems and their interconnections?
7. What is the essence of dialectics and metaphysics as universal methods of cognition? What is specific about the historical types of dialectics in relation to each other?
8. What is the practical significance of philosophy? What functions does it perform in the life of human society?
9. How is consciousness defined in modern philosophy in the broad sense? What theories of consciousness have been formed?

10. What is the essence and what is the connection between the concepts of reflection and information?
11. What forms of reflection are distinguished in living and non-living nature?
12. What factors in the formation and development of consciousness are identified?
13. What does the structure of consciousness include?
14. What forms of the sensory and rational levels of consciousness are distinguished? What is their specificity?
15. What is the essence of the problem of the ideal?
16. What is understood in philosophy by the subject and object of cognition? What traditions exist in philosophy for explaining the nature of the cognitive relationship, and how do they determine the solution to the question of the cognizability of the world?
17. How does philosophy address the problem of the relationship between sensory and rational levels of cognition and their role in cognitive activity? What conditions for the development of the cognitive process are substantiated?
18. How does philosophy address the problem of the role of language and sign systems in cognitive activity?
19. What theories of truth exist in philosophy? What is understood by the aspects, forms, and criteria of truth? How is the relationship between truth and value interpreted?
20. What are the characteristic features of scientific cognition? What is specific about the empirical and theoretical levels of cognition, and what are their methods and forms?
21. What is specific about the object, method, and result in natural science and socio-humanitarian cognition?
22. What approaches to solving the problem of the existence and development of scientific knowledge does contemporary philosophy of science offer?
23. What constitutes the subject matter of philosophical anthropology?
24. What are the features of the main approaches to studying man in philosophical anthropology?
25. What characteristics of humans are highlighted in philosophical anthropology; what is their specificity?
26. What is the essence of the main approaches to studying culture?
27. What is understood by culture and its features?
28. What is the structure of culture?
29. What is specific about the main approaches to defining the essence of man?

30. What is understood by the individual and its structure?
31. What is specific about the concept of individuality?
32. How is the place of personality in the life of society determined?
33. What do typologies of personality represent?
34. How does philosophy address the problem of human free will?

Assessment Criteria for Types of Learning Activities Used Within the Course

Testing

The test for all sections consists of 10 tasks, three of which are closed-type (e.g., multiple choice) and seven are open-ended (e.g., short answer). The maximum score for each closed-type task is 1 point, and for each open-ended task is 3 points. The maximum possible score for the test is 24 points.

For open-ended tasks, student answers are assessed according to the following criteria:

- **3 points:** The answer includes all necessary facts, events, phenomena, processes; the main problematic aspects are fully revealed; the presentation is logical; there are no significant stylistic or grammatical errors.
- **2 points:** The answer has minor inaccuracies; no significant grammatical or stylistic errors.
- **1 point:** The question is not fully addressed; there are logical and factual errors; the connection between the answer and the question is poorly traced; significant grammatical and stylistic errors are present.
- **0 points:** The answer is incorrect or missing.

Presentation

- **12-16 points:** The presentation corresponds to the topic, its set goals and objectives; the text is logically structured; sources and literature used in preparation include diverse and credible materials reflecting all major, including the most current, approaches to the topic; the presentation thoroughly illustrates the text; the delivery is a coherent speech, not reading from notes; answers to questions demonstrate knowledge of the material.
- **8-11 points:** The presentation corresponds to the topic, its set goals and objectives; the text is well-structured; sources and literature used include credible materials reflecting the main, including current, approaches to the topic; the presentation reflects the main points of the text; the presenter mostly speaks rather than reads; answers to questions are brief but correct.
- **5-7 points:** The presentation mostly corresponds to the topic; the structure is not entirely

logical; sources and literature used include non-credible, outdated materials or those not reflecting current approaches; the presentation reflects only individual aspects of the topic; the text of the presentation is read, not delivered; the presenter has difficulty answering some questions.

- **0-4 points:** The topic is not addressed; the information provided does not reflect the main aspects of the topic; sources and literature are not characterized, do not correspond to the topic, or are not credible; the presentation is absent; the presenter has difficulty answering questions.

Oral Quiz Assessment Criteria:

- Knowledge of the main processes in the studied subject area, depth and completeness of addressing the question.
- Command of terminology and its use in the answer.
- Ability to explain the essence of phenomena, events, processes, draw conclusions and generalizations, give reasoned answers.
- Command of monologue speech, logicity and sequence of the answer, ability to answer posed questions, express one's opinion on the discussed problem.

Point Scale:

- **5 points** – The answer demonstrates solid knowledge of the main processes in the studied subject area, is distinguished by depth and completeness in addressing the topic; command of terminology; ability to explain the essence of phenomena, processes, events, draw conclusions and generalizations, give reasoned answers, provide examples; fluent command of monologue speech, logicity and sequence of the answer.
- **4 points** – The answer reveals solid knowledge of the main processes, is distinguished by depth and completeness; command of terminology; ability to explain, draw conclusions, give reasoned answers, provide examples; fluent command of monologue speech, logicity and sequence. However, one or two inaccuracies are allowed in the answer.
- **3 points** – The answer indicates mainly knowledge of the processes in the studied subject area, but is insufficient in depth and completeness; knowledge of basic theoretical questions; weakly developed skills in analyzing phenomena and processes, insufficient ability to give reasoned answers and provide examples; insufficiently fluent command of monologue

speech, logicity and sequence. Several errors in the content of the answer are allowed.

- **0-2 points** – The answer reveals ignorance of the processes in the studied subject area, is superficial; lack of knowledge of basic theoretical questions, undeveloped analytical skills; inability to give reasoned answers, weak command of monologue speech, lack of logicity and sequence. Serious errors in the content of the answer are allowed. No answer is provided.

Assessment Materials for Midterm Certification in the Form of a Credit Test/Exam

Midterm certification in the discipline is provided in the form of an oral credit test.

In accordance with the Regulations "On the Point-Rating System for Assessing Student Performance at Irkutsk State University," a student who has scored less than 40 points as a result of current work in the discipline (**S_{current}**) is not admitted to the credit test and is assigned 0 session points (**S_{session} = 0**).

A student who has scored 40 or more points during the semester (**S_{current}**) is admitted to the credit test in the discipline, where they can score (**S_{session}**) up to 30 points.

If a student's score on the credit test is less than 10 points, the credit test is considered failed.

If a student scores 10 or more points on the credit test, these are added to the sum of points for current work, and the total is recorded in the student's record book.

Final Semester Rating (S_{total})

- Less than 60 points: **Fail**
- 60-100 points: **Pass**

Midterm certification in the discipline is provided in the form of an oral credit test.

Approximate List of Questions and Tasks for the Credit Test

1. The Subject Matter of Philosophy. Origins and Historical Conditions for the Emergence of Philosophy.
2. Philosophy as a Worldview. Philosophy and Other Forms of Worldview.
3. Main Philosophical Schools, Their Brief Description.
4. Historical Types of Philosophy. Priority of Philosophical Problems at Different Historical Stages of Philosophy's Development (Antiquity, Middle Ages, etc.)
5. Russian Philosophy as a Historical Type of Philosophy: Main Stages of Development and Their Brief Description.

6. The Nature of the Relationship Between Philosophy and Specialized Sciences. Scientism and Anti-Scientism.
7. The Structure of Philosophical Knowledge: Main Branches of Philosophy, Their Brief Description.
8. Dialectics and Metaphysics as Universal Methods of Cognition. Historical Types of Dialectics.
9. Functions of Philosophy in Human Society.
10. The Philosophical Category of Being: The Problem of the Unity and Foundation of the World, the Problem of the Unity of Diversity and the Diversity of Unity, and Main Approaches to Its Solution.
11. The Philosophical Category of Motion. The Relationship Between Motion and Rest in the World.
12. Motion and Development. The Criterion of Development. Models of Development.
13. The Fundamental Laws of Dialectics.
14. The Principle of Determinism and Its Varieties. Dynamic and Probabilistic-Statistical Regularities.
15. Main Concepts and Forms of Space and Time. Peculiarities of Social and Individual Space and Time.
16. The Problem of Consciousness in Philosophy. The Reflective-Information Theory of Consciousness.
17. Consciousness and Its Structure. The Problem of the Ideal.
18. The Problem of the Relationship Between Consciousness and the Unconscious as Structural Units of the Human Psyche.
19. The Interconnection of Language and Consciousness and the Problem of Understanding in Communication Processes.
20. The Nature of the Cognitive Relationship: Subject and Object of Cognition.
21. The Starting Point of Cognition. The Dynamics of the Cognitive Process.
22. The Role of Language and Sign Systems in Cognition.
23. The Concept of Truth, Its Forms and Criteria. Truth and Value.
24. Characteristic Features of Scientific Knowledge. Empirical and Theoretical Levels of Scientific Cognition: Their Methods and Forms.
25. The Specificity of the Object, Method, and Result in Natural Science and Socio-

Humanitarian Cognition. Explanation and Understanding.

26. Contemporary Philosophy of Science on the Problem of the Existence and Development of Scientific Knowledge.
27. Man – His Essence. Man as the Creator and Creation of Culture.
28. Individual, Individuality, Personality. Typologies of Personality. Contemporary Problems of Personality Formation.
29. Freedom and Necessity, Freedom and Responsibility of the Individual in Society.
30. Philosophy on the Purpose and Meaning of Human Life, on Death and Immortality.
31. The Concept of Society. The Problem of the Unity of the Socio-Historical Process.
32. The Concept of Globalization. Global Problems of Our Time, Their Essence and Solutions

Grading Criteria for Oral Answer in a Credit Test or Exam

Grade "Excellent" (86-100 points), "Pass" is given if the student:

- Demonstrates deep and comprehensive knowledge and understanding of the entire program material; complete understanding of the essence of the considered concepts, phenomena, patterns, theories, and interconnections;
- Is able to give a full and correct answer based on the studied material; highlight key points; independently support the answer with specific examples and facts; independently and argumentatively perform analysis, synthesis, and draw conclusions;
- Establishes interdisciplinary (based on previously acquired knowledge) and intradisciplinary connections; creatively applies acquired knowledge in an unfamiliar situation;
- Presents the educational material sequentially, clearly, coherently, logically, and without errors: gives an answer in a logical sequence using accepted terminology;
- Draws their own conclusions;
- Formulates precise definitions and interpretations of basic concepts, laws, and theories; uses literary language in the answer; correctly and thoroughly answers the instructor's additional questions;
- Independently and effectively uses visual aids, reference materials, textbooks, supplementary literature, and primary sources;
- Uses conclusions from observations and experiments as evidence;
- Independently, confidently, and accurately applies acquired knowledge to solve problems at a creative level;
- Makes no more than one minor error, which is easily corrected upon the instructor's request.

Grade "Good" (71-85 points), "Pass" is given if the student:

- Demonstrates knowledge of all studied program material;
- Gives a complete and correct answer based on the studied theories;
- Makes minor errors and inaccuracies when reproducing the studied material, defining concepts, slight inaccuracies in using scientific terminology, or in conclusions and generalizations from observations and experiments;
- Presents material in a certain logical sequence, while making one non-critical error or no more than two minor inaccuracies, and can correct them independently upon request or with minimal assistance from the instructor;
- Has largely mastered the educational material;

- Supports the answer with specific examples;
- Correctly answers the instructor's additional questions;
- Possesses sufficient skill in working with reference literature, textbooks, and primary sources (orients correctly but works slowly).

Grade "Satisfactory" (60-70 points), "Pass" is given if the student:

- Has mastered the main content of the educational material but has gaps that do not hinder further mastery of the program material; presents material unsystematically, fragmentarily, not always sequentially;
- Demonstrates insufficient formation of certain knowledge and skills;
- Weakly argues conclusions and generalizations, makes mistakes in them;
- Makes errors and inaccuracies in using scientific terminology; gives insufficiently clear definitions of concepts; did not use conclusions and generalizations from observations, facts, experiments as evidence or made errors in presenting them;
- Experiences difficulty in applying knowledge required to solve problems of various types, in explaining specific phenomena based on theories and laws, or in confirming theories with specific examples of practical application;
- Answers the instructor's questions incompletely (missing the main points) or reproduces the textbook content but insufficiently understands certain important points within it;
- Demonstrates insufficient understanding of certain points when reproducing the textbook text (notes, primary sources) or answers the instructor's questions incompletely, making one or two critical errors.

Grade "Unsatisfactory" ("Fail", 0-59 points) is given if the student:

- Has not mastered or revealed the main content of the material; does not draw conclusions or generalizations;
- Does not know or understand a significant or major part of the program material within the posed questions, or has weakly formed and incomplete knowledge and cannot apply it to solving specific questions;
- In an answer (to one question) makes more than two critical errors, which cannot be corrected even with the instructor's assistance;
- Cannot answer any of the posed questions;
- Has not mastered the material at all.

DEVELOPER:



MALCHUKOVA N.V.

Professor of department of philosophy, religious studies and theology

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