



**MINISTRY OF SCIENCE AND HIGHER EDUCATION  
OF THE RUSSIAN FEDERATION**  
Federal State Budgetary Educational Institution of Higher Education  
**"IRKUTSK STATE UNIVERSITY"**  
**SAF, Baikal International Business School (Institute)**  
Department of Humanities and Foreign Languages



APPROVED:  
Dean of SAF, Baikal International Business  
School (Institute)  
\_\_\_\_\_ N.B. Grosheva  
April 14, 2025

### Syllabus

Discipline Б1.О.23 Law: Intellectual Property Management

Major: 27.03.05 Innovatics

Specialization: Management of Innovative and IT Projects and Products

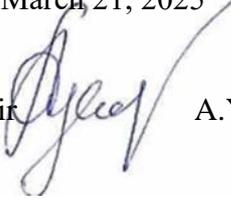
University degree: Bachelor

Full time

Approved by the Academic and  
Methodological Council of Baikal  
International Business School (Institute)  
Protocol № 4 of March 26, 2025

Recommended by Department of Humanities  
and Foreign Languages  
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Chairperson  V.M. Maksimova

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Irkutsk 2025

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## I. GOAL AND OBJECTIVES OF THE DISCIPLINE (MODULE)

The goal of the discipline is to form scientifically based and systematic knowledge in the field of Russian law and the ability to systematize legal and legal information in terms of intellectual property protection.

Objectives of the discipline:

1. To form the concepts of the state, law, source of law, rule of law, legal relationship, offense, legal fact, transaction, contract, right of ownership, obligation, family, marriage, inheritance, labor contract, legal responsibility, information, information legal relationship, crime, punishment
2. To form the ability to systematize legal and legal information, to find regulatory legal acts and determine their legal force, to determine the form of the transaction;
3. Define the concepts of intellectual property, tools for its formation and protection
4. To teach to determine the requirements for the proper performance of obligations, to determine the conditions and grounds for bringing to legal responsibility for violation of intellectual property rights.

## II. PLACE OF THE DISCIPLINE IN THE CPEP STRUCTURE

Discipline B1.O.23 Law: Intellectual Property Management refers to the mandatory part of the Bachelor's degree program in the field of training 27.03.05 Innovations, training profile Management of Innovative and IT Projects and Products.

The discipline is taught full-time, in the 1st semester.

Special knowledge is not required to study this academic discipline (module).

The list of subsequent academic disciplines for which knowledge, skills and abilities formed by this academic discipline are required: Management of Innovative Projects, Business and Asset Valuation.

## III. REQUIREMENTS FOR THE DISCIPLINE LEARNING OUTCOMES

The process of mastering the discipline is aimed at the formation of elements of the following competencies in accordance with the Federal State Educational Standards of Higher Education, major 27.03.05 Innovatics, specialization Management of Innovative and IT Projects and Products.

**List of planned learning outcomes in a discipline (module) correlated with competence achievement indicators**

Competency	Competency Achievement Indicators	Learning Outcomes
GPC-5 Capable of solving problems in the field of innovation processes in science, engineering, and technology, taking into account the regulatory and legal framework in the sphere of intellectual property	GPC-5.1 Knows regulatory and legal framework in the field of intellectual property	Is able to systematize legal and legal information in the field of intellectual property
GPC-6 Is able to substantiate technical decisions in innovative project development, select technical means and	GPC-6.1 Knows methods for analyzing and selecting technical solutions in innovative activities; criteria for assessing the	Knows the regulatory requirements related to intellectual property and its protection

technologies, including consideration of their environmental impact	effectiveness and environmental safety of technologies; regulatory and legal requirements related to the environmental impact of technical solutions	
	GPK-6.2 Is able to justify the adoption of technical decisions in innovative project development, assess the techno-economic efficiency and risks of proposed solutions, including consideration of their environmental impact	Is able to find regulatory legal acts in the field of intellectual property, determine their legal force, determine the form of the transaction, determine the requirements for the proper performance of obligations, determine the conditions and grounds for bringing to legal responsibility
PC-5 Capable of developing proposals for the acquisition and sale of technology, product, and other intellectual assets	PC-5.1 Familiar with the fundamentals of organizational intellectual asset management and intellectual property protection	Knows the concept of intellectual property, the principles of intellectual asset management, the basics of regulatory and legal management of intellectual property in Russian and international practice

#### IV. CONTENTS AND DISCIPLINE STRUCTURE

The volume of the discipline is 3 credits, 108 hours, including 8 hours for summative assessment.

Form of summative assessment: credit with grade - 1 semester.

4.1. The content of the discipline, structured by topic, indicating the types of classes and the number of academic hours allotted for them

№	Discipline Section/ Theme	Semester	Total hrs	Types of Educational Activities, Including Self-Study, Practical Sessions, and Workload (in hrs)			Self-Study	Formative Assessment Formats; Summative Assessment Formats
				Teacher Contact Hrs				
				Lectures	Practical Sessions	Consultations, Self-Study Monitoring, Summative Assessment		
1	2	3	4	5	6	7	8	9
1.	Fundamentals of State and Law.		10	1,5	1,5		7	Test
2.	Constitution.		9	1,5	1,5		6	Test, oral survey
3.	Introduction to Intellectual Property Protection		9	1,5	1,5		6	Test
4.	Labor Law and Intellectual Property		9	1,5	1,5		6	Test, oral questioning.
5.	Administrative Law and Intellectual Property		9,5	1,5	2		6	Oral questioning, test
6.	Criminal Law and Intellectual Property		9,5	1,5	2		6	Test.
7.	Fundamentals of Procedural Activity and Intellectual		9,5	1,5	2		6	Test, oral

	Property							questioning.
8.	Civil Law and Intellectual Property		9,5	1,5	2		6	Test, oral survey
9.	Environmental law.		10	2	2		6	Test
10.	Intellectual Property: International Law		16	2	2	1 consultation, 2 self-study monitoring	9	Test
11.	<b>TOTAL HOURS</b>		108	16	18	3	63	Credit with grade – 8 hours of KO

#### 4.2. Plan for Out-of-Class Student Self-Study of the Discipline

Semester	Section, Themes	Self-Study			Assessment Tool	Self-Study Educational and Methodological Support
		Type of Self-study	Deadlines	Load (hr.)		
1	Fundamentals of State and Law.	Fundamentals of State and Law.	1-2 weeks	7	Test	<i>Volkov, A. M. Jurisprudence: A Textbook for Higher Educational Institutions / A. M. Volkov, E. A. Lyutyagina. – 2nd ed. – Moscow: Yurayt Publishing House, 2022. – 345 p.</i>

Semester	Section, Themes	Self-Study			Assessment Tool	Self-Study Educational and Methodological Support
		Type of Self-study	Deadlines	Load (hr.)		
1	Constitution.	Constitution.	Week 2-3	6	Test, oral survey	Pravovedenie: uchebnik dlya vuzov / A. M. Volkov, E. A. Lyutyagina. - 2nd ed. — Moscow : Yurayt Publishing House, 2022. 345 p.
1	Introduction to Intellectual Property Protection	Introduction to Intellectual Property Protection	Week 4-5	6	Test	<i>Byalt, V. S.</i> Pravovedenie: uchebnoe posobie dlya vuzov / V. S. Byalt. — 3rd ed., ispr. i dop. — Moscow: Yurayt Publishing House, 2022. — 303 p.
1	Labor Law and Intellectual Property	Labor Law and Intellectual Property	Week 6-7	6	Test, oral questioning.	<i>Byalt, V. S.</i> Pravovedenie: uchebnoe posobie dlya vuzov / V. S. Byalt. — 3rd ed., ispr. i dop. — Moscow: Yurayt Publishing House, 2022. — 303 p.

Semester	Section, Themes	Self-Study			Assessment Tool	Self-Study Educational and Methodological Support
		Type of Self-study	Deadlines	Load (hr.)		
1	Administrative Law and Intellectual Property	Administrative Law and Intellectual Property	Week 8-9	6	Oral questioning, test	Volkov A. M., Lyutyagina E. A. Pravovedeniye : uchebnik dlya vuzov [Legal Studies: A Textbook for Higher Educational Institutions]. - 2nd ed. — Moscow : Yurayt Publishing House, 2022. 345 p.
1	Criminal Law and Intellectual Property	Criminal Law and Intellectual Property	Weeks 10-11	6	Test.	Pravovedenie: uchebnik dlya vuzov / A. M. Volkov, E. A. Lyutyagina. - 2nd ed. — Moscow : Yurayt Publishing House, 2022. 345 p.
1	Fundamentals of Procedural Activity and Intellectual Property	Fundamentals of Procedural Activity and Intellectual Property	Week 12-13	6	Test, oral questioning.	<i>Byalt, V. S.</i> Pravovedenie: uchebnoe posobie dlya vuzov / V. S. Byalt. — 3rd ed., ispr. i dop. — Moscow: Yurayt Publishing House, 2022. — 303 p.

Semester	Section, Themes	Self-Study			Assessment Tool	Self-Study Educational and Methodological Support
		Type of Self-study	Deadlines	Load (hr.)		
1	Civil Law and Intellectual Property	Civil Law and Intellectual Property	Week 14-15	6	Test, oral survey	<i>Byalt, V. S. Pravovedenie: uchebnoe posobie dlya vuzov / V. S. Byalt. — 3rd ed., ispr. i dop. — Moscow: Yurayt Publishing House, 2022. — 303 p.</i>
1	Environmental law.	Environmental law.	Weeks 15-16	6	Test	<i>Volkov A. M., Lyutyagina E. A. Pravovedeniye : uchebnik dlya vuzov [Legal Studies: A Textbook for Higher Educational Institutions]. - 2nd ed. — Moscow : Yurayt Publishing House, 2022. 345 p.</i>

Semester	Section, Themes	Self-Study			Assessment Tool	Self-Study Educational and Methodological Support
		Type of Self-study	Deadlines	Load (hr.)		
1	Intellectual Property: International Law	Intellectual Property: International Law	Weeks 16-18	9	Test	Volkov A. M., Lyutyagina E. A. Pravovedeniye : uchebnik dlya vuzov [Legal Studies: A Textbook for Higher Educational Institutions]. - 2nd ed. — Moscow : Yurayt Publishing House, 2022. 345 p.
Total amount of independent work in the discipline (hour)				63		

### 4.3. Learning Content

№	Name of the topic	Content of the topic
1.	Fundamentals of State and Law.	<ol style="list-style-type: none"> <li>1. The concept of the state</li> <li>2. The essence of the state. 3. Functions of the state. 4. Form of the state. 5. History and principles of state and law.</li> <li>6. Features of the Russian state. 7. The system of law.</li> <li>8. Functions of law.</li> <li>9. Structure of law.</li> <li>10. Rule of law.</li> </ol>
2.	Constitution.	<ol style="list-style-type: none"> <li>1. The Constitution of the Russian Federation is the main source of human and civil rights in Russia.</li> <li>2. Social, economic and cultural human rights. 3. Constitutional principles of the organization and activities of state bodies in Russia.</li> <li>4. State apparatus of the Russian Federation.</li> <li>5. Subjects of jurisdiction of the Russian Federation, subjects of the Russian Federation. 6. President of the Russian Federation.</li> <li>7. Structure, competence, subjects of competence, procedure for the formation of the Federal Assembly of the Russian Federation.</li> <li>8. The State Duma, the Federation Council of the Federal Assembly of the Russian Federation.</li> <li>9. Legal status and organizational and legal principles of the highest courts of the Russian Federation, the Prosecutor's Office of the Russian Federation.</li> </ol>
3.	Introduction to Intellectual Property Protection	<ol style="list-style-type: none"> <li>1. The concept of family law.</li> <li>2. Family legislation.</li> <li>3. Procedure for marriage and divorce.</li> <li>4. Personal and property rights and obligations of spouses.</li> <li>5. Rights and obligations of parents and children.</li> </ol>
4.	Labor Law and Intellectual Property	<ol style="list-style-type: none"> <li>1. Employment contract.</li> <li>2. Parties to an employment contract.</li> <li>3. Terms of the employment contract.</li> <li>4. Conclusion, amendment, termination of an employment contract.</li> <li>5. Working time and rest time.</li> <li>6. Labor discipline and material responsibility.</li> <li>7. Remuneration.</li> <li>8. Labor disputes.</li> </ol>
5.	Administrative Law and Intellectual Property	<ol style="list-style-type: none"> <li>1. The concept and structure of administrative law.</li> <li>2. Subjects of administrative law.</li> <li>3. Administrative offense.</li> <li>4. Administrative responsibility, including the concept, types and procedure for imposing administrative penalties.</li> </ol>
6.	Criminal Law and Intellectual Property	<ol style="list-style-type: none"> <li>1. The concept and subject of criminal law.</li> <li>2. Criminal liability.</li> <li>3. The concept of crime. 4. Concept, goals and types of punishments.</li> </ol>
7.	Fundamentals of Procedural Activity and Intellectual Property	<ol style="list-style-type: none"> <li>1. The concept of civil procedural law.</li> <li>2. Methods, sources, principles of civil procedural law.</li> <li>3. Jurisdiction and jurisdiction of civil cases.</li> </ol>

№	Name of the topic	Content of the topic
		4. Justice of the Peace. 5. Types and stages of civil proceedings. 6. Participants in civil proceedings. 7. Cassation and appeal complaints. 8. The concept of criminal procedural law. 9. Principles and sources of criminal proceedings. 10. Participants in criminal proceedings. 11. Stages of criminal proceedings. 12. Jury trial. 13. Jurisdiction and Jurisdiction of the Court, Justice of the Peace, Jury Trial, Civil and Criminal Procedure.
8.	Civil Law and Intellectual Property	1. Civil legislation. 2. Subjects of civil law. 3. Individuals and legal entities. 4. Representation. 5. Objects of civil law. 6. Transactions. 7. Limitation of actions. 8. Protection of civil rights. 9. Ownership. 10. Law of obligations. 11. Economic contracts. 12. Purchase and sale agreement. 13. Supply contract. 14. Contract of carriage. 15. Lease agreement. 16. Inheritance law.
9.	Environmental law.	1. The concept of environmental law. 2. Environmental legislation. 3. Environmental rights of citizens. 4. Responsibility for environmental offenses.
10.	Intellectual Property: International Law	1. Legal regulation of intellectual property at the international level 2. Protection of Intellectual Property in International Law

#### 4.3.1. List of Seminars, Practical Sessions and Laboratory Work

№	Theme Number	Seminars, Practical Sessions and Laboratory Work	Load (hr.)	Assessment Tools	Developed Competencies (Indicators)
1	2	3	4	6	7
1	Topic 1	Fundamentals of State and Law.	1,5	Test	GPC-5.1
2	Topic 2	Constitution.	1,5	Test, oral survey	GPC-5.1
3	Topic 3	Introduction to Intellectual Property Protection	1,5	Test	GPC-5.1
4	Topic 4	Labor Law and Intellectual Property	1,5	Test, oral questioning.	GPC-5.1

<b>№</b>	<b>Theme Number</b>	<b>Seminars, Practical Sessions and Laboratory Work</b>	<b>Load (hr.)</b>	<b>Assessment Tools</b>	<b>Developed Competencies (Indicators)</b>
1	2	3	4	6	7
5	Topic 5	Administrative Law and Intellectual Property	2	Oral questioning, test	GPC-5.1
6	Topic 6	Criminal Law and Intellectual Property	2	Test.	GPC-5.1
7	Topic 7	Fundamentals of Procedural Activity and Intellectual Property	2	Test, oral questioning.	GPC-5.1
8	Topic 8	Civil Law and Intellectual Property	2	Test, oral survey	GPC-5.1
9	Topic 9	Environmental law.	2	Test	GPC-5.1
10	Topic 10	Intellectual Property: International Law	2	Test	PC-5.1, GPC 6.2 GPC 6.1
11	Total Hours		<b>18</b>		

#### 4.3.2. List of Topics (Questions) Assigned for Independent Work as Part of Student Self-Study

<b>№</b>	<b>Theme</b>	<b>Task</b>	<b>Competency</b>	<b>Indicators</b>
1	2	3	4	5
1	Fundamentals of State and Law.	Study of lecture notes and literature, preparation for testing	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	GPC 5.1, GPC 6.1, GPC 6.2
2	Constitution.	Study of lecture notes and literature, preparation for testing and oral questioning	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision	GPC 5.1, GPC 6.1, GPC 6.2

<b>№</b>	<b>Theme</b>	<b>Task</b>	<b>Competency</b>	<b>Indicators</b>
			in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	
3	Introduction to Intellectual Property Protection	Study of lecture notes and literature, preparation for testing	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	GPC 5.1, GPC 6.1, GPC 6.2
4	Labor Law and Intellectual Property	Study of lecture notes and literature, preparation for testing and oral questioning	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	GPC 5.1, GPC 6.1, GPC 6.2
5	Administrative Law and Intellectual Property	Study of lecture notes and literature, preparation for testing and oral questioning	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking	GPC 5.1, GPC 6.1, GPC 6.2

<b>№</b>	<b>Theme</b>	<b>Task</b>	<b>Competency</b>	<b>Indicators</b>
			into account the environmental consequences of their use	
6	Criminal Law and Intellectual Property	Study of lecture notes and literature, preparation for testing	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	GPC 5.1, GPC 6.1, GPC 6.2
7	Fundamentals of Procedural Activity and Intellectual Property	Study of lecture notes and literature, preparation for testing and oral questioning	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	GPC 5.1, GPC 6.1, GPC 6.2
8	Civil Law and Intellectual Property	Study of lecture notes and literature, preparation for testing and oral questioning	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	GPC 5.1, GPC 6.1, GPC 6.2
9	Environmental law.	Study of lecture notes and literature, preparation for	GPC-5 Is able to solve problems in the field of innovative processes in science, engineering and technology, taking into	GPC 5.1, GPC 6.1, GPC 6.2

№	Theme	Task	Competency	Indicators
		testing	account the legal regulation in the field of intellectual property GPC-6 Is able to justify the adoption of a technical decision in the development of an innovative project, to select technical means and technologies, including taking into account the environmental consequences of their use	
10	Intellectual Property: International Law	Study of lecture notes and literature, preparation for testing	PC-5 Is able to develop proposals for the acquisition and sale of technological, product and other intellectual assets of organizations	PC-5.1 Knows the basics of managing the organization's intellectual assets, the basics of intellectual property protection

#### 4.4. Guidelines for Organizing Student Self-Study

Student self-study is carried out using e-learning and distance learning technologies. Educational and methodological materials for self-study are available to students through electronic library systems and the Hecadem Internet learning system, which presents materials of lectures and practical (seminar) classes, interactive forms of training, examples of tasks. The Hecadem Internet Learning System is a platform for distance learning and learning using digital technologies of the Baikal International Business School of ISU. Each student receives authorized access to the system. Available at: <https://edu.buk.irk.ru>.

Self-study work consists of:

- in the student's independent preparation for the lecture – reading the notes of the previous lecture, watching the video version of the lecture (if any). This helps to better understand the material of the new lecture, relying on previous knowledge;
- in preparation for practical classes on the main and additional sources of literature;
- in independent study of individual topics or questions in classes on the main and additional sources of literature, on sources on the Internet and on the electronic portal of the university;
- in preparation for current control and summative assessment.

When performing independent work in preparation for current control and summative assessment, the student must take into account the criteria for evaluating the task being performed (section 8 of this program).

Control over independent work is carried out when the student performs tasks from the fund of assessment materials of the discipline. In the course of independent work control, both the actual knowledge, skills and abilities of students are assessed, as well as the depth of understanding and the ability to isolate and interpret integral semantic structures, as well as the skills of independent search for the necessary information on the topic of the lesson and its critical assessment.

Student self-study is a process of active, purposeful acquisition of new knowledge and skills by a student without the direct participation of a teacher, characterized by a subject orientation, effective control and evaluation of the results of the student's activities.

Goals of self-study:

- systematization and consolidation of the theoretical knowledge and practical skills of students;
- deepening and expanding theoretical knowledge;
- formation of skills to use regulatory and reference documentation, special literature;
- development of cognitive abilities, activity of students, responsibility and organization;
- formation of independent thinking, creative initiative, abilities for self-development, self-improvement and self-realization;
- development of research skills and academic skills.

Self-study can be carried out individually or by groups of students, depending on the goal, volume, level of complexity, and specific topics.

The technology of organizing students' self-study includes the use of information and material and technical resources of an educational institution.

Before students perform extracurricular self-study, the teacher can instruct them on how to complete the task. The briefing includes:

- the purpose and content of the task;
- deadlines;
- an estimated amount of work;
- basic requirements for the results of work and evaluation criteria;
- possible typical errors during work.

Instruction is conducted by the teacher at the expense of the amount of time allotted for the study of the discipline.

Control of the results of extracurricular student self-study can take place in written, oral or mixed form.

Students should approach self-study as the most important means of consolidating and developing theoretical knowledge, developing a unity of views on certain issues of the course, acquiring certain skills and using professional literature.

Premises for student self-study should be equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the organization.

When studying the course independently, students should:

- view key definitions and facts;
- repeat the material summarized at the lecture session and supplement it taking into account the literature recommended on this topic;
- study the recommended literature, make theses, annotations and summaries of the most important points;
- independently perform tasks similar to those offered in the classroom;
- use the materials of the assessment tools fund for self-examination.

## **V. EDUCATIONAL, METHODOLOGICAL, AND INFORMATION SUPPORT FOR THE DISCIPLINE**

a) List of references

*Volkov, A. M.* Jurisprudence: Textbook for Higher Educational Institutions / A. M. Volkov, E. A. Lyutyagina. – 2nd ed. – Moscow: Yurayt Publishing House, 2022. – 345 p. – (Higher Education). – ISBN 978-5-534-15665-2. – URL : <https://urait.ru/bcode/516980>

*Bratko, T. D.* Pravovedenie. Praktikum : uchebnoe posobie dlya vuzov / T. D. Bratko. — Moscow: Yurayt Publishing House, 2022. — 85 p. — (Higher Education). — ISBN 978-5-534-14832-9. — URL : <https://urait.ru/bcode/520288>

*Byalt, V. S.* Jurisprudence : a textbook for universities / V. S. Byalt. – 3rd ed., ispr. i dop. –

Moscow : Yurayt Publishing House, 2022. – 303 p. – (Higher education). – ISBN 978-5-534-15943-1. – URL : <https://urait.ru/bcode/510312>

b) Databases, reference and retrieval systems

1. ELS "Bibliotech". State Contract No. 019 dated 22.02.2011, LLC "Bibliotech". License Agreement No. 31 dated 22.02.2011. Access address: <https://isu.bibliotech.ru/> Validity period: from 22.11.2011, indefinite.
2. ELS "Rukont". Contract No. 98 dated 13.11.2020; Certificate No. bK-5415 dated 14.11.20. Validity period until 13.11.2021. Access: <http://rucont.ru/>
3. ELS "Lan Publishing House". LLC "Lan Publishing House". Information letter No. 128 dated 09.10.2017. Validity period: indefinite. Access address: <http://e.lanbook.com/>
4. ELS "National Digital Resource 'Rukont'". CCB "Bibkom". Contract No. 04-E-0343 dated 12.11.2021. Access address: <http://rucont.ru/>
5. ELS "[Aibooks.ru/ibooks.ru](http://aibooks.ru/ibooks.ru)". LLC "Aibooks". Contract No. 04-E-0344 dated 12.11.2021; Certificate dated 14.11.2021. Access address: <http://ibooks.ru>
6. Electronic Library System "ELS Urait". LLC "Urait Electronic Publishing House". Contract No. 04-E-0258 dated 20.09.2021. Access address: <https://urait.ru/>

## VI. MATERIAL AND TECHNICAL SUPPORT FOR THE DISCIPLINE

### 6.1. Educational and Laboratory Equipment

Name of Specialized Premises and Self-Study Premises	Equipment of Specialized Premises and Self-Study Premises	List of Licensed Software. Details of Supporting Document
Lecture hall for lecture-type classes	<p>The hall is equipped with specialized (educational) furniture for 48 students and technical teaching aids for presenting educational information to a large audience. The demonstration equipment set includes:</p> <ol style="list-style-type: none"> <li>1. PC HP Elite 8300 SFF i5 3470/4Gb/1Tb/DVDRV /kb/m/DOS/Solenoid Lock and Hood Sensor (RUS)</li> <li>2. Monitor Viewsonic TFT 20" VA2014WM glossy-black 5ms 20 00:1 250cd M/M</li> <li>3. Projector Epson EB-1830</li> <li>4. Active speakers Genius SP-S110 black</li> <li>5. Video signal splitter Aten VS92A 2-port VGA</li> </ol> <p>It is equipped with educational visual aids and electronic</p>	<p>BASE INSTALLATION KIT FOR: Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – contract with CJSC "Softline Trade" Tr026664 dated 17.05.2007 Project Standard 2007, Access 2007 - Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000023480 dated 19.05.2015 Windows operating systems under OEM pre-installation licensing programs, Microsoft MSDN AA academic collaboration programs. – contract with CJSC "Softline Trade" Tr017431 dated 15.05.2008 Windows operating systems under OEM pre-installation licensing programs, Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000031723 dated 05.08.2015 Antivirus software - Software rights for dr.Web Server Security comprehensive protection for 120 PCs (1 license per year) migration with additional purchase (LBW-BC-12M-120:119-C4) – contract with CJSC "Softline Trade" 13982/MOS2957 dated 22.01.2016 Archivers WinRAR: 3.x: Standard Licence - for legal entities, 100-199 licenses – contract with CJSC "Softline Trade" No. 15422/IRK11 dated 05.02.2010 Network client part: Software rights for Windows Server CAL 2012 Russian OLP NL Academic Edition Device CAL, 120 licenses – contract with CJSC "Softline Trade" 13512/MOS2957 dated 29.10.2015 Firewall, Proxy functionality - Software usage rights for Traffic Inspector GOLD discounted – contract with CJSC "Softline</p>

	presentations that provide thematic illustrations for all topics specified in the discipline's syllabus.	Trade" Tr044356 dated 27.08.2013 Software usage rights for Traffic Inspector GOLD Special renewal for 1 year – contract with CJSC "Softline Trade" Tr000112196 dated 29.09.2016
Room for seminar-type classes	The room is equipped with specialized (educational) furniture for 48 students and technical teaching aids for presenting educational information to a large audience. The demonstration equipment set includes: 1. HP Elite 8300 SFF PC (i5 3470/4GB/1TB/DVDR V/keyboard/mouse/DO S/Solenoid Lock and Hood Sensor (RUS)) 2. Viewsonic TFT 20" VA2014WM glossy-black monitor (5ms, 20:1 contrast ratio, 250 cd/m², M/M) 3. Epson EB-1830 projector 4. Genius SP-S110 black active speakers 5. Aten VS92A 2-port VGA video signal splitter	BASE INSTALLATION KIT FOR: Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – contract with CJSC "Softline Trade" Tr026664 dated 17.05.2007 Project Standard 2007, Access 2007 - Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000023480 dated 19.05.2015 Windows operating systems under OEM pre-installation licensing programs, Microsoft MSDN AA academic collaboration programs. – contract with CJSC "Softline Trade" Tr017431 dated 15.05.2008 Windows operating systems under OEM pre-installation licensing programs, Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000031723 dated 05.08.2015 Antivirus software - Software rights for dr.Web Server Security comprehensive protection for 120 PCs (1 license per year) migration with additional purchase (LBW-BC-12M-120:119-C4) – contract with CJSC "Softline Trade" 13982/MOS2957 dated 22.01.2016 Archivers WinRAR: 3.x: Standard Licence - for legal entities, 100-199 licenses – contract with CJSC "Softline Trade" No. 15422/IRK11 dated 05.02.2010 Network client part: Software rights for Windows Server CAL 2012 Russian OLP NL Academic Edition Device CAL, 120 licenses – contract with CJSC "Softline Trade" 13512/MOS2957 dated 29.10.2015 Firewall, Proxy functionality - Software usage rights for Traffic Inspector GOLD discounted – contract with CJSC "Softline Trade" Tr044356 dated 27.08.2013 Software usage rights for Traffic Inspector GOLD Special renewal for 1 year – contract with CJSC "Softline Trade" Tr000112196 dated 29.09.2016
Hall for group and individual consultations, formative and summative assessment	The hall is equipped with specialized (educational) furniture for 11 students, 5 workstations equipped with computers connected to the Internet and providing access to the Electronic Information and Educational Environment (EIOS) of FSBEI HE "ISU". Equipment: 1. 5 workstations: System unit HP Compaq dc7800SFF Dual Core PE-2180, 4 Gb DDR2 PC6400, 160GB SATA 3.0 HDD 2. 17.0" ViewSonic "VA703m" LCD	BASE INSTALLATION KIT FOR: Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – contract with CJSC "Softline Trade" Tr026664 dated 17.05.2007 Project Standard 2007, Access 2007 - Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000023480 dated 19.05.2015 Windows operating systems under OEM pre-installation licensing programs, Microsoft MSDN AA academic collaboration programs. – contract with CJSC "Softline Trade" Tr017431 dated 15.05.2008 Windows operating systems under OEM pre-installation licensing programs, Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000031723 dated 05.08.2015 Antivirus software - Software rights for dr.Web Server Security comprehensive protection for 120 PCs (1 license per year) migration with additional purchase (LBW-BC-12M-120:119-C4) – contract with CJSC "Softline Trade" 13982/MOS2957 dated 22.01.2016 Archivers WinRAR: 3.x: Standard Licence - for legal entities,

	display, 1280x1024, 8ms, TCO'03, silver-black (D-Sub, MM) 3. One Hewlett-Packard LaserJet 3055 All-in-One multifunction printer.	100-199 licenses – contract with CJSC "Softline Trade" No. 15422/IRK11 dated 05.02.2010 Network client part: Software rights for Windows Server CAL 2012 Russian OLP NL Academic Edition Device CAL, 120 licenses – contract with CJSC "Softline Trade" 13512/MOS2957 dated 29.10.2015 Firewall, Proxy functionality - Software usage rights for Traffic Inspector GOLD discounted – contract with CJSC "Softline Trade" Tr044356 dated 27.08.2013 Software usage rights for Traffic Inspector GOLD Special renewal for 1 year – contract with CJSC "Softline Trade" Tr000112196 dated 29.09.2016
Room for student self-study work	It is equipped with specialized (educational) furniture for 10 students and computer hardware connected to the Internet with access to the ISU Electronic Information and Educational Environment (EIOS). 1. 10 units: ThinkCentre M80 Series SFF system unit kit: Intel® Core™ i3-540 Clarkdale 2.93GHz / 1333MHz / Dual Core™ / 4M/73W / LGA 1156/32nm / 4GB PC3-10600 SDRAM x 2 / 250 GB, 7200RPM SATA / DVD RW 2. 10 units: 20.0" ViewSonic "VA2013w" LCD monitor, 1600x900, 5ms, TCO 03, black (D-Sub) 3. HP LaserJet 5000N printer, A3, 22ppm, 32 MB, 250 & 500 sheet feeder, JetDirect 615n print server 4. HP LaserJet 5100th printer, A3, 22ppm, 32 MB, 250 & 500 sheet feeder, JetDirect 615n print server	BASE INSTALLATION KIT FOR: Office 2007 Russian OpenLicensePack NoLevel AcademicEdition – contract with CJSC "Softline Trade" Tr026664 dated 17.05.2007 Project Standard 2007, Access 2007 - Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000023480 dated 19.05.2015 Windows operating systems under OEM pre-installation licensing programs, Microsoft MSDN AA academic collaboration programs. – contract with CJSC "Softline Trade" Tr017431 dated 15.05.2008 Windows operating systems under OEM pre-installation licensing programs, Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration programs. – contract with CJSC "Softline Trade" Tr000031723 dated 05.08.2015 Antivirus software - Software rights for dr.Web Server Security comprehensive protection for 120 PCs (1 license per year) migration with additional purchase (LBW-BC-12M-120:119-C4) – contract with CJSC "Softline Trade" 13982/MOS2957 dated 22.01.2016 Archivers WinRAR: 3.x: Standard Licence - for legal entities, 100-199 licenses – contract with CJSC "Softline Trade" No. 15422/IRK11 dated 05.02.2010 Network client part: Software rights for Windows Server CAL 2012 Russian OLP NL Academic Edition Device CAL, 120 licenses – contract with CJSC "Softline Trade" 13512/MOS2957 dated 29.10.2015 Firewall, Proxy functionality - Software usage rights for Traffic Inspector GOLD discounted – contract with CJSC "Softline Trade" Tr044356 dated 27.08.2013 Software usage rights for Traffic Inspector GOLD Special renewal for 1 year – contract with CJSC "Softline Trade" Tr000112196 dated 29.09.2016

## 6.2. Software

The university is provided with the necessary set of licensed and freely distributed software, including domestic production:

1. Basic installation kit for: Office 2010 Services for granting the right to use the Microsoft Desktop Edu ALNG LicSAPk OLV E 1Y Acdmc Ent. program, 39 licenses for the ISU BMBSH. Contract No. 03-K-1131 dated November 29, 2021 KOSGU 226.4
2. Project Standard 2007, Access 2007 – ISU Azure Dev Tools for Teaching subscription (Visio, Project) 1 Year. Microsoft Corporation, One Microsoft Way, Redmond, WA 98052. Expiration Date March 31, 2023.

3. Microsoft Project Professional 2010, ISU Azure Dev Tools for Teaching subscription (Visio, Project) 1 Year. Microsoft Corporation, One Microsoft Way, Redmond, WA 98052. Expiration Date March 31, 2023.
4. Windows 7, Windows 10 operating systems – Services for granting the right to use the Microsoft Desktop Edu ALNG LicSAPk OLV E 1Y Acdmc Ent. program, 39 licenses for the ISU BMBSH. Contract No. 03-K-1131 dated November 29, 2021 KOSGU 226.4
5. Antivirus software - Dr.Web renewal Contract No. Tr000582689/03-E-0043 dated February 5, 2021, invoice No. Tr000582689 dated February 8, 2021
6. WinRAR archivers: 3.x: Standard Licence - for legal entities 100-199 licenses – Appendix No. 1 to contract No. 15422/IRK11 CJSC "Softline Trade" dated February 5, 2010
7. Network client part – Software rights for Windows Server CAL 2012 Russian OLP NL Academic Edition Device CAL 120 licenses - invoice Tr000051059 CJSC "Softline Trade" dated October 27, 2015
8. Firewall, Proxy functionality – Software usage rights for Traffic Inspector GOLD discounted invoice Tr005456 CJSC "Softline Trade" dated August 27, 2013
9. Traffic Inspector GOLD Special\* for 5 years Contract RSZ-0000276 dated November 16, 2021 KOSGU 226.4 License renewal

### **6.3. Technical and Electronic Learning Tools:**

Multimedia Equipment and Other Technology for Presentation of Educational Material:

1. Desktop PC HP EliteDesk 800 G4 SFF Intel Core i5 8500 (3Ghz)/8192Mb/1000Gb/DVDrw/warranty 3y/W10Pro +V
2. ViewSonic 21.5" VA2245a monitor - LED [LED, 1920x1080, 10M:1, 5ms, 170° horizontal, 160° vertical, D-Sub]
3. NEC M420X LCD projector, 4200 ANSI Lumens, XGA, 2000:1 contrast, lamp 3500h (Eco mode), HDMI, USB Viewer, RJ-45, 10W, 3.6 kg
4. Jetbalance JB-115U 2.0 black speakers (4W)
5. Aten VS92A 2-port VGA video signal splitter

List of Licensed Software Used:

1. Office 2010 under the academic collaboration program with Russian Microsoft Desktop Education AllLng License/Software Assurance Pack Academic OLV 1License LevelE Enterprise.
2. Project Standard 2007, Access 2007 – under the Microsoft DreamSpark Premium Electronic Software Delivery academic collaboration program.
3. Microsoft Project Professional 2010, Microsoft Visio Professional 2010 under the Microsoft Imagine Standard Electronic Software Delivery academic collaboration program with the assistance of the ISU Computer Center (CNIT ISU).

## **VII. EDUCATIONAL TECHNOLOGIES**

In accordance with the requirements of the Federal State Educational Standard in the field of training "Management", the profile "Project Management, Controlling and Consulting", the implementation of the competence approach provides for the widespread use of active and interactive forms of conducting classes in the educational process (computer simulations, business and role-playing games, analysis of specific situations) in combination with extracurricular work in order to form and develop the professional skills of students.

Teaching the discipline involves the use of the following educational technologies:

- conducting classroom classes using multimedia technologies, audio and video materials;
- conducting lectures in the form of a problem lecture, lecture-discussion (if necessary, in the

- form of a webinar with a recording of the lecture for subsequent viewing);
- the use of a problem-oriented approach through self-study;
- test technologies on the remote platform of "Hekadem";
- the use of interactive training technologies, such as group discussion, work in small groups;
- conducting master classes with specialists;
- performance of tests and self-study by students.

The share of classes conducted in interactive forms - practical classes - is determined by the main goal (mission) of the program, the characteristics of the contingent of students and the content of specific disciplines (determined by the requirements of the Federal State Educational Standard, taking into account the specifics of the CPEP). Lecture-type classes for the relevant groups of students are determined by the relevant working curriculum in accordance with the requirements of the Federal State Educational Standard.

## VIII. MATERIALS FOR FORMATIVE AND SUMMATIVE ASSESSMENT

### 8.1. There are no evaluation materials for incoming control .

### 8.2. Assessment materials for formative and summative assessment

The purpose of assessment tools for current control and summative assessment is to identify the formation of competencies in accordance with the table below.

№	Type of control	Supervised topics (sections)	Competencies / Indicators
1	2	3	4
1.	Oral questioning	Topics 2, 4, 5, 6, 7	GPC-5.1; GPC-6.1; GPC-6.3; PC-5.1
2.	Test	Topics 1 – 10	GPC-5.1; GPC-6.1; GPC-6.3; PC-5.1
3.	Summative assessment - credit with grade	Topics 1 – 10	GPC-5.1; GPC-6.1; GPC-6.3; PC-5.1

### 8.3. Types of assessment tools used for formative and summative assessment

The list of assessment tools used to assess competencies at various stages of their formation, as well as a brief description of these tools, is given in the table

№	Name of assessment tool	Brief description of the assessment tool	Form of assessment tool
	Oral questioning	A means of monitoring self-study or assimilation of the results of a practical lesson, organized as a special conversation between the teacher and the student on topics related to the discipline being studied, and designed to find out the amount of knowledge of the student on a certain section, topic, issue, etc. It can be used to assess the skills, abilities and (or) experience of students.	Questions for oral questioning on the topics (sections) of the discipline
	Test	A system of standardized tasks that allows you to automate the procedure for measuring the level of knowledge and skills of a student. Performed by a student in the LMS "Hekadem". The total number of questions in the test bank for the discipline is 100. The number of questions in the test is 25, the time to complete	List of test tasks

		is 45 minutes, the number of attempts is 1. It can be used to assess the knowledge and skills of students	
	Credit	A means that allows you to assess the knowledge, skills, and (or) experience of a student's activities in a discipline. It is conducted orally in the form of an interview on the topics and tasks from section 8.7. The preparation time is 45 minutes. It can be used to assess the knowledge, skills, and (or) experience of students' activities	List of theoretical questions and practical tasks for credit

#### 8.4. Criteria for assessing the formation of competencies in formative and summative assessment

##### Oral questioning

Grading scale	Characteristics of the result (answer)	Level of competence development
86 – 100 points	The student's answer reflects the main concepts and theories on this issue, their critical analysis and comparison, the described theoretical provisions are illustrated with practical examples and empirical data. Students formulate and substantiate their own point of view on the stated problems, the material is presented in professional language using the appropriate system of concepts and terms	High
70 – 85 points	In the student's answer, the main modern concepts and theories on this issue are described and compared, the described theoretical provisions are illustrated with practical examples, the student formulates his own point of view on the stated problems, but he experiences some difficulties in its argumentation. The material is presented in professional language using the appropriate system of concepts and terms	Basic
61 - 70 points	The student's answer reflects only some modern concepts and theories on this issue, the analysis and comparison of these theories is not carried out. The student experiences significant difficulties in illustrating theoretical provisions with practical examples. The student does not have his own point of view on the stated problems. The material is presented in professional language using the appropriate system of concepts and terms	Minimum
0 – 60 points	The student's answer does not reflect modern concepts and theories on this issue. The student cannot give practical examples. The material is inconsistent and illogical, the concepts and terms of the relevant scientific field are not used. The answer reflects the system of non-professional ideas of the	Competencies are not formed

	student to the stated problem, the student cannot name a single scientific theory, does not give a definition of basic concepts.	
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Test

Grading scale	Characteristics of the result (answer)	Level of competence development
86 – 100 points	The share of correctly solved test tasks is 86 – 100% of the total volume of tasks in the test.	High
70 – 85 points	The share of correctly solved test tasks is 70 - 85% of the total volume of tasks in the test.	Basic
61 - 70 points	The share of correctly solved test tasks is 61 - 70% of the total volume of tasks in the test.	Minimum
0 – 60 points	The share of correctly solved test tasks is 0 – 60% of the total volume of tasks in the test.	Competencies are not formed

Summative assessment in the form of *a test*

Grading scales		Assessment criteria	Level development competencies
86 – 100 points (optional)	"Passed"	The student correctly answered the theoretical questions. Showed excellent knowledge within the framework of the educational material. Correctly completed practical tasks. Showed excellent skills and mastery of the skills gained in applying the acquired knowledge and skills in solving problems within the framework of the educational material. Answered all additional questions	High
70 – 85 points (good)		The student answered theoretical questions with minor inaccuracies. Showed good knowledge within the framework of the educational material. With minor inaccuracies, he completed practical tasks. Showed good skills and mastery of the skills gained in applying the knowledge and skills gained in solving problems within the framework of the educational material. Answered most of the additional questions	Basic
61 - 70 points (satisfactory)		The student answered theoretical questions with significant inaccuracies. Showed satisfactory knowledge within the framework of the educational material. With significant inaccuracies, he completed practical tasks. Showed satisfactory skills and skills in applying the acquired knowledge and skills in solving problems within the framework of the educational material. Made a lot of	Minimum

		inaccuracies when answering additional questions	
0 – 60 points (unsatisfactory)	"Not Passed"	The student, when answering theoretical questions and performing practical tasks, demonstrated an insufficient level of knowledge and skills in solving problems within the framework of the educational material. When answering additional questions, many incorrect answers were made	Competencies are not formed

### 8.5. Description of the procedures for conducting summative assessment of learning outcomes

When conducting summative assessment in the form of a test, the teacher can use the results of the current monitoring of progress during the semester and the results of testing on the materials studied during the semester. Assessment tools and standard control tasks used in the current control, in conjunction with testing, allow you to assess the knowledge, skills and possession of skills/experience of students in the development of the discipline. In order to use the results of the current monitoring of progress, the teacher calculates the average assessment of the level of formation of the student's competencies (the sum of the grades received by the student is divided by the number of grades). Testing on the materials studied during the semester consists of 25 questions, the test time is 45 minutes, the number of attempts is one. Examples of questions for testing are given in clause 8.6.

Summative assessment in the form of a test is carried out by means of an oral interview on tickets. The ticket contains one theoretical question to assess knowledge and one practical task to assess skills, abilities and (or) work experience. Questions and tasks are selected from the list of standard theoretical questions and practical tasks for the exam (clause 8.7.). The distribution of theoretical questions and practical tasks on exam tickets is closed to students.

At the test, the student takes a ticket, and the student is given time within 45 minutes to prepare an answer. In the process of answering the student's questions and tasks on the ticket, the teacher may ask additional questions.

Each question/task of the ticket is evaluated on a hundred-point scale, and then the arithmetic mean of the scores received for each question/task is calculated. The arithmetic mean of grades is rounded to an integer according to the rules of arithmetic rounding.

### 8.6. Demonstration versions of assessment tools of current control

№	Name of assessment tool	Sample of assessment tool
1.	Questions for oral questioning	<ol style="list-style-type: none"> <li>1. What is the relationship between society and the state?</li> <li>2. Why did the state appear? What objective factors caused its emergence? (Theories of the origin of the state.)</li> <li>3. Express your attitude to various scientific ideas about the origin of the state. Compare their scientific positions and try to present your own vision of this problem.</li> <li>4. What is the political system of society? Why is the state its main element?</li> <li>5. What is the state? Why are there many definitions of the state?</li> </ol>

	<p>6. What are the features of the state as the main ruling political organization of society?</p> <p>7. Is the state eternal? Your judgments.</p> <p>8. Can the law exist in isolation from the state? What is the objective relationship and interaction between the state and law?</p> <p>9. What are the main features of the rule of law? How do they manifest themselves in the Russian Federation?</p> <p>10. Give the concept of the form of the state?</p> <p>11. Form of government. What is the difference between a monarchy and a republic? What is the form of government in the Russian Federation in accordance with the Constitution?</p> <p>12. National-territorial structure of the modern state: its signs and features.</p> <p>13. Characteristics of the state regime, its correlation with state power. What is the political regime in the Russian Federation? Your opinion.</p> <p>14. What is a state body? Give a brief description of the representative, executive, judicial authorities in the Russian Federation.</p> <p>15. What is the correlation between the functions of the state and its main tasks? Reveal the content of the internal and external functions of the state.</p> <p>16. What are the regularities and main ways of forming law as an objective phenomenon of social life?</p> <p>17. What is primary: the state or rights (theories of origin and law)?</p> <p>18. Analyze the main features of law and define its concept.</p> <p>19. What is the relationship of law with economics, politics, religion, and other social phenomena?</p> <p>20. Analyze the main functions of the state and characterize them.</p> <p>21. List the features of a state governed by the rule of law and describe them.</p> <p>22. Definition of the rule of law. The concept of civil society. Is Russia a state governed by the rule of law? Your opinion.</p> <p>23. What is the principle underlying the division of powers?</p> <p>24. Name the types of power</p> <p>25. What are the powers of the President?</p> <p>26. Name the structure of the Federal Assembly of Russia</p> <p>27. Who appoints the head of government?</p> <p>28. Who forms the composition of the government?</p> <p>29. Name the structure of the executive power of the Russian Federation</p> <p>30. Name the structure of the judiciary of the Russian Federation</p> <p>31. Define the Constitution of Russia</p> <p>32. What is the significance of the preamble in the Constitution of Russia?</p> <p>33. What is civil law?</p> <p>34. What social relations are regulated by the norms of civil law?</p> <p>35. What are the methods of this regulation?</p> <p>36. What regulatory legal acts regulate these relations?</p> <p>37. What are civil legal relations? What is included in them?</p> <p>38. What is the basis for the emergence, change or termination of civil legal relations?</p> <p>39. What are the reasons for civil legal relations?</p> <p>40. Compare the concepts of "legal capacity" and "legal capacity".</p> <p>41. What is the scope of legal capacity of an individual? What does the scope of legal capacity depend on?</p> <p>42. From the definition of a legal entity, highlight its characteristic features.</p> <p>43. What is the difference between the legal personality of individuals and legal</p>
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	<p>entities?</p> <p>44. What types of legal entities exist in Russia?</p> <p>45. What are transactions? Compare the concepts of "transaction" and "contract".</p> <p>46. On what grounds can transactions be classified? What is the practical significance of such a classification?</p> <p>47. List the main types of contracts enshrined in the Civil Code of the Russian Federation.</p> <p>48. What is the importance of the form of transactions and contracts?</p> <p>49. Compare the concepts of "property" and "right of ownership".</p> <p>50. Describe the content of the right of ownership.</p> <p>51. What is the basis for the emergence of the right of ownership?</p> <p>52. How can the right of ownership be terminated?</p> <p>53. Give the concept of "inheritance".</p> <p>54. Name the parties to the inheritance. Identify obligatory and unworthy heirs.</p> <p>55. What are the rules of inheritance?</p> <p>56. Establish the specifics of the terms "termination of an employment contract", "dismissal".</p> <p>57. Prohibitions established by the Labor Code on termination of an employment contract at the initiative of the employer (general and established for certain categories of employees).</p> <p>58. Advantages and disadvantages of termination of an employment contract by agreement of the parties.</p> <p>59. Features of termination of a fixed-term employment contract.</p> <p>60. Features of termination of a fixed-term employment contract with certain categories of employees.</p> <p>61. Procedure for termination of an employment contract at the initiative of the employee. Is an employee on paid leave, temporary disability leave, unpaid leave entitled to terminate the employment contract on his own initiative?</p> <p>62. Is the time of absence of an employee on vacation included in the notification period?</p> <p>63. The right and obligation of the employer to terminate the employment contract within the time specified by the employee upon termination of the employment contract at the initiative of the employee.</p> <p>64. Guarantees for employees established by the Labor Code in the event of liquidation of an organization.</p> <p>65. Procedure for taking into account the opinion of the elected representative trade union body when terminating an employment contract.</p> <p>66. Disciplinary grounds for termination of an employment contract (termination of an employment contract with an employee who has committed a disciplinary offense and has not removed or outstanding disciplinary sanction). Procedure for imposing a disciplinary sanction on an employee.</p> <p>67. What is truancy in accordance with the current labor legislation?</p> <p>68. Provision by an employee of forged documents and knowingly false information when concluding an employment contract, which entails termination of the employment contract under Article 81(11) of the Labor Code.</p> <p>69. Termination of an employment contract in connection with the conscription of an employee for military service or alternative civilian service. Guarantees and compensations provided in this regard.</p> <p>70. Procedure for termination of an employment contract in connection with the</p>
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	<p>reinstatement of an employee who previously performed this work.</p> <p>71. Termination of an employment contract due to violation of mandatory rules for the conclusion of an employment contract established by the Labor Code or other federal laws.</p> <p>72. Give the concept of "subject of labor law".</p> <p>73. Explain the concept and content of legal status.</p> <p>74. Describe labor legal personality and its elements. Its differences from civil legal personality.</p> <p>75. What is the classification of subjects of labor law?</p> <p>76. Describe a citizen as a subject of labor law.</p> <p>77. Name the types of legal status.</p> <p>78. Describe the general legal status.</p> <p>79. Disclose the legal personality of employers who are individuals.</p> <p>80. Legal entity as a subject of labor law. Reflect the legal status and indicate the difference between the civil and labor legal personality of the legal entity.</p> <p>81. What other subjects of labor law can be distinguished?</p> <p>82. Define the concept of marriage. What are the conditions for marriage?</p> <p>83. The concept of civil marriage and its legal consequences.</p> <p>84. Under what circumstances is it impossible to get married?</p> <p>85. When is a marriage declared invalid?</p> <p>86. "Simplified" procedure for dissolution of marriage (with the consent of only one party).</p> <p>87. What are the consequences of divorce? What are the consequences of declaring a marriage invalid?</p> <p>88. List the personal non-property rights and obligations of the spouses. Why does the law contain such a small number of them (compared to property rights and obligations)?</p> <p>89. What property is subject to division between spouses, which is not subject to division?</p> <p>90. What property of the spouses is personal?</p> <p>91. In what case can the property of each of the spouses be recognized as their joint property?</p> <p>92. Intellectual property. Concepts and definitions</p> <p>93. Rights of the Developer/Creator</p> <p>94. Rights of the employer</p> <p>95. Collective Creation of Property</p> <p>96. Alienation of Intellectual Property</p> <p>97. Give a definition of criminal law.</p> <p>98. What social relations are regulated by criminal law?</p> <p>99. What is criminal law?</p> <p>100. What is the structure of the criminal law?</p> <p>101. Define a crime and name its signs.</p> <p>102. What determines the nature and degree of public danger?</p> <p>103. What are the categories of crimes and according to what criteria?</p> <p>104. What is the corpus delicti? Name its elements.</p> <p>105. What is the subject of a crime? What are its main features?</p> <p>106. Can a legal entity be the subject of a crime?</p> <p>107. At what age does criminal liability begin?</p> <p>108. What is sanity?</p> <p>109. How is the issue of responsibility for acts committed in a state of intoxication resolved in criminal law?</p>
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		<p>110. What is the object of the crime? What are its main features?</p> <p>111. What is the difference between the object of the crime and the subject of the crime?</p> <p>112. Give the concept of the objective side of the crime. What mandatory features of the objective side do you know?</p> <p>113. What optional signs of the objective element do you know?</p> <p>114. Give the concept of the subjective side of the crime.</p> <p>115. What are the obligatory and optional features of the subjective side?</p> <p>116. What is the legislative definition of guilt?</p> <p>117. Disclose the content of direct and indirect intent? What is the difference between them?</p> <p>118. What are the approximate distinctions between light-mindedness and negligence as types of negligence?</p> <p>119. Give the concept of criminal liability and name its basis?</p> <p>120. What is the legislative definition of punishment?</p> <p>121. What are the goals of punishment?</p> <p>122. What is the subject of "Environmental Law"?</p> <p>123. What is meant by environmental legal relations and what elements do they consist of?</p> <p>124. Name the subjects of environmental legal relations.</p> <p>125. What objects of environmental legal relations do you know?</p> <p>126. What is an environmental offense?</p> <p>127. What types of liability for environmental offenses do you know?</p> <p>128. What is the procedure for compensation for damage caused to the environment?</p> <p>129. List the subjects and objects of environmental protection.</p> <p>130. What normative acts are the sources of environmental law?</p> <p>131. Formulate the concept of "state secret".</p> <p>132. What are the main normative legal acts that regulate public relations in the field of information protection and state secrets?</p> <p>133. What are the principles of classification?</p> <p>134. What is a tolerance?</p> <p>135. What is access?</p> <p>136. Define the concept of "information of special importance".</p> <p>137. Define the concept of "top secret information".</p> <p>138. Define the concept of "secret information".</p> <p>139. List the forms of admission.</p> <p>140. What information is confidential?</p> <p>141. Reveal the content of the concept of "official secret".</p> <p>142. Reveal the content of the concept of "trade secret".</p> <p>143. Reveal the content of the concept of "bank secrecy".</p>				
2.	List of test tasks	<p>1. Bodies of the state apparatus performing the functions of inquiry are not</p> <table border="1" data-bbox="469 1834 1495 1951"> <tr> <td data-bbox="469 1834 906 1872">1. Ministry of Foreign Affairs</td> <td data-bbox="906 1834 1495 1872">3. Federal Security Service</td> </tr> <tr> <td data-bbox="469 1872 906 1951">2. The Security Council of the Russian Federation</td> <td data-bbox="906 1872 1495 1951">4. State fire supervision bodies</td> </tr> </table> <p>2. The bodies of the state apparatus performing the functions of</p>	1. Ministry of Foreign Affairs	3. Federal Security Service	2. The Security Council of the Russian Federation	4. State fire supervision bodies
1. Ministry of Foreign Affairs	3. Federal Security Service					
2. The Security Council of the Russian Federation	4. State fire supervision bodies					

preliminary investigation are not:	
1. Investigative Committee of the Russian Federation.	3. Federal Protective Service
2. Federal Security Service	4. Prosecutor's Office of the Russian Federation
3. Bodies of the state apparatus carrying out operational-search activities are not	
1. Prosecutor's Office of the Russian Federation	3. Investigative Committee of the Russian Federation.
2. Federal Customs Service	4. Foreign Intelligence Service of the Russian Federation
4. The system of courts of general jurisdiction includes:	
1. Judicial Chamber for Military Personnel	3. Arbitration courts
2. Justices of the Peace	4. Courts of Cassation of General Jurisdiction
5. They are not included in the system of courts of general jurisdiction.	
1. District courts	3. Intellectual Property Court
2. Courts of Partnership and Honor	4. Supreme courts of the subjects of the Federation
6. The system of arbitration courts does not include	
1. The Chamber for Economic Disputes of the Supreme Court of the Russian Federation	3. Arbitration Court at Rosfinmonitoring
2. District Military Court	4. Intellectual Property Court
7. Are not legal instruments of Prosecutors in the Russian Federation	
1. Resolution on the initiation of proceedings on an administrative offense	3. Lawyer's request
2. Requirement	4. Protest
8. Do not belong to the sources of the Constitutional Law of the Russian Federation	
1. Custom of business turnover	3. Warning about the inadmissibility of violating the law
2. International treaties of the Russian Federation	4. Acts of the Charter Courts of the Subjects of the Russian Federation

9. Name the elements that make up personal rights and freedoms in the Russian Federation	
1. The right to participate in a referendum	3. Right of association
2. Equal access to public service	4. The right to private property
10. What are the principles of the constitutional status of the individual in the Russian Federation?	
1. Equality of rights and obligations: before the court, the law	3. Combination of private and public interests
2. Human and civil rights and freedoms are inalienable	4. Equality of citizens
11. The Constitution of the Russian Federation does not provide for the following type of subjects of the federation:	
1. Special Economic Zone	3. Autonomous macroregion
2. Specially protected natural area	4. Reservation
12. What are the special legal guarantees for the exercise of human and civil rights and freedoms in the Russian Federation:	
1. Presumption of innocence	3. Creation of socio-psychological conditions in the state.
2. The right to have a case heard by a particular court	4. Ideological and political diversity
13. They belong to the stages of the legislative process in the Russian Federation:	
1. The right to pardon and mitigate punishment	3. State integrity
2. Admissibility of evidence	4. Publication of a regulatory legal act
14. Arrange the stages of the legislative process in the Russian Federation in order	
1. Signing of the law by the President.	3. Law-making initiative
2. Approval of the law by the Federation Council of the Russian Federation	4. Adoption of the law by the State Duma
15. They are part of the system of state power in the Russian Federation:	
1. The Supreme Khural of the Republic of Tuva	3. The State Council of the Republic of Tatarstan
2. Legislative Assembly of the	4. Il Tumen of the Republic of Sakha

Irkutsk Region	(Yakutia)
16. The following are not part of the system of local self-government in the Russian Federation:	
1. Duma of the city. Irkutsk	3. Department of Rosreestr in the city. Moscow
2. Administration of the Listvyansk Municipality	4. Governor of Sevastopol
17. The forms of direct exercise of democracy in the Russian Federation include:	
1. The right to rest	3. Participation in the cultural life of society
2. Public hearings	4. Citizens' assemblies
18. The structure of a legal norm includes:	
1. Metaphor	3. Prohibition
2. Disposition	4. Position
19. The elements of the "legal relationship" construction are not:	
1. Guilt	3. Objective side
2. Subjective rights	4. Legal conflict
20. Does not belong to the "normative" approach to the understanding of law:	
1. The content of the legal relationship	3. Law = legislation
2. Voters' mandates	4. The adoption of a law is enough to solve the problem
21. Does not belong to the "moral" approach to the understanding of law:	
1. Not every law is legal	3. Law is not equal to law
2. Vague idea of law	4. Law is what happened in reality
22. Does not belong to the "sociological" approach to the understanding of law:	
1. The law becomes law when it is applied in practice	3. Legal relations are opposed to the norms of law
2. Direct connection between the state and law	4. Fixing the norms of permissible and prohibited behavior

		23. Features of a regulatory legal act:	
		1. Written form	3. Strictly defined legal content
		2. Availability of mandatory details	4. Structuredness.
		24. The sources of law in the Russian Federation include:	
		1. Corporate Norms	3. Religious norms
		2. Legal traditions	4. Federal Law
		25. The following are related to the general legal principles of law:	
		1. Presumption of innocence	3. Combination of persuasion and coercion
		2. Equality of the Sides	4. Publicity

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Head of the Department



A.Y. Suslova

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